



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	ACHARYA INSTITUTE OF GRADUATE STUDIES
Name of the head of the Institution	Dr. Gurunath Rao Vaidya
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+918028396011
Mobile no.	9886833013
Registered Email	principalaigs@acharya.ac.in
Alternate Email	gurunath@acharya.ac.in
Address	Acharya Institute of Graduate Studies, Acharya Dr. S Radhakrishnan Road, Soladevanahalli Achit Nagar Post
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560107
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private

Name of the IQAC co-ordinator/Director	Dr. Anil B. Malali
Phone no/Alternate Phone no.	+919845650574
Mobile no.	9845650574
Registered Email	anilbmalali@acharya.ac.in
Alternate Email	iqac.aigs@acharya.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.acharya.ac.in/aigs/pdf-files/AQAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.acharya.ac.in/aigs/pdf-files/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.18	2017	30-Oct-2017	29-Oct-2022
1	B	2.66	2011	16-Sep-2011	15-Sep-2016

6. Date of Establishment of IQAC	14-Aug-2010
----------------------------------	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation for the Newly Recruited Faculty	06-Jul-2018 3	20
Orientation for the Non Teaching Staff	07-Jul-2018 1	14
Meetings of Class Representatives with Principal	21-Sep-2018 1	62
Parent Teachers Meeting	09-Mar-2019 1	125
NIRF	31-Dec-	0

2018
1

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Gopalakrishnan S	Major Project	ICSSR	2018 730	800000
Dr. Sasikala M	Impress	ICSSR	2019 730	1000000

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation Programme for the newly recruited Staff

Orientation Programme for Non teaching staff

Parent Teachers Meeting

Meet the Alumni Guest lectures, Talk by the Alumni

Took part in National Institutional Ranking Framework 2019

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation for the Newly Recruited Faculty	Orientation to the 20 new faculty members on 6 July 2018
Orientation for the Non Teaching Staff	Orientation to the 14 non teaching staff on 7 July 2018
To take part in NIRF	Data submitted to NIRF
Formation of new NAAC criteria committees	New NAAC committees were formed under the 7 criteria..
Enhance Departmental Extension ISR Activities	Departmental ISR activities were conducted
International Student Exchange Programme	Student exchange program with Bhulur University Indonesia

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	18-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

22-Sep-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

23-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Institute has Enterprise Resource Planning (ERP) which has significantly automated most of the systems like HR activities,

Administration module, Academic module, Time table, Lesson Plans, Purchases and maintenance, Student admission and progress, Student attendance and monitoring, Proctor system, Faculty Research Details etc

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I

The Institution is an affiliated college and has to follow the curriculum of the University. However, the Institution's vision of ensuring holistic education for the students necessarily initiates measures that duly consider the various domains. In this regard, the Institution incorporates the following measures in the conduct of curriculum delivery in the academic tenure:

- Curriculum on / Certificate / Enrichment courses
- Guest Lectures
- Industrial visits
- Workshops, Seminars and Conferences
- Assignments, Presentations
- Works
- Academic Fests and Exhibitions
- Internship

The faculty designs the curriculum on the bases of university syllabus incorporating relevant topics, which are highlighted. A Lesson plan is prepared on the basis of the design. Lesson plan in addition to schedule also includes topics to be covered and mode of delivery used.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Fundamentals of capital markets by NSE		11/04/2019	2	Employability
Microsoft certification course		12/02/2019	4	Employability
Generalist socialist practice		22/02/2019	1	Employability
Managerial Economics		11/10/2018	15	Employability
International Business certificate course		13/03/2019	15	Employability

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Date
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma
Number of Students	310	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Business English Communication	15/07/2019	

No file uploaded.

1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Project/Internship
BA	Psychology	10
MSW	find attachment	9

[View File](#)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (in your own words)

Feedback Obtained

Institution has a structured mechanism to procure the feedback from stakeholders' viz. Alumni and Students. The feedback is utilised to improve the teaching learning process and know the needs of the stakeholders. The Institution believes that the feedback is one of the ways to adopt corrective measures to create a competitive teaching learning academic environment. The feedback mechanism encourages stakeholders to opine on the competence of prescribed syllabus of the course, suggest the required curriculum, express views on teacher's competence, and support that is lent to them. The Institution has the following feedback mechanisms: Alumni Feedback • Students' Feedback • Parents' Feedback • Employer's Feedback. Feedback is viewed at the top priority to improve the quality of the teaching process and know the areas of improvement. The feedback received is analyzed and acted upon immediately. Feedback is collected during the Parent-Teacher Meeting (PTM) and other forums.

meeting and Alumni meet held annually. The feedback thus received are necessarily acted upon. The feedback on the teacher and their methods subsequently, faculty members are guided and instructed to adopt the best to facilitate the subject. The Alumni feedback on the gaps to the programme and the trends in employment market are considered and curriculum in the programme. Training programmes and certificate courses to equip the students for the professional requirements. Expert suggestions advisory board also enable to add more Enrichment programmes. Feedback from stakeholders is documented and maintained to work towards quality improvement.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Applicants received
BBA		360	421

[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching PG courses
2018	2315	429	56	26

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
105	48	24	17	2

No file uploaded.

No file uploaded.

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution has a wellstructured proctorial system to strengthen the student's holistic development. Students are allocated to a faculty member who acts the inhouse guardian and remains responsible for their progress. Proctors members i.e., the proctors are necessarily in correspondence with the students allotted to them to monitor the academic progress and let the latter remain updated and assured of the ward's progress. The respective Departments and the Head of the Institution may also mentor 4 to 5 topoftheladder students. The optimum group size for each proctor shall be not more than 20 but may vary in number in accordance with the strength of the Institution visàvis the students on roll and the faculty number. The students thrive through their academic tenure. The proctor system is mainly devised to monitor students and their academic growth. The proctorship involves regular communication with the parents and to establish rapport with the proctees and subsequently build in confidence in them to be approved.

academic issues if they confront any. The proctors keep the parents updated on the proctees' academic conduct. The proctees, their parents and guardians' contact details are maintained by the proctors and instant calls. The communication pertaining to proctorship is documented on ERP. The proctors are contacted by the proctor the text on the meet scheduled by proctor is received on the registered mobile. Further, the meet and the particulars are fed on ERP. The proctees may approach the proctor for academic. They are analysed and corrective measures are adopted so as to ensure a productive atmosphere for the proctees.

Number of students enrolled in the institution	Number of fulltime teachers
2744	105

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
105	105	0	25

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award from Government
2019	Dr. Channaviraiah	Assistant Professor	Hindustan F

[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration end/ year-
BBA	BBA	1	28/12/2018	22

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The Institution works out the evaluation process based on the guidelines of the affiliating University. The guidelines are conveyed to the faculty through orientation programme. The same is communicated to the faculty members through departmental meetings too. The students are also communicated through orientation programme to strictly adhere to the policy. The guidelines pertaining to examination are communicated to the students with handouts provided during the issue of the handouts. The Institution holds orientation programme for the faculty to brief them about the reforms introduced by the University. Further, any amendments regarding examination are communicated in staff meetings, which are held at periodic intervals. The committees constituted for monitoring also inspect whether the reforms are properly implemented. The effective implementations of these reforms are as follows:

- **Attendance Committee:** The committee collects all the attendance sheets from the faculty and verifies their completeness. They are scanned and stored in the system for use.
- **Assignment Monitoring Committee:** The assignments are planned and monitored before the commencement of the semester in a proforma designed for this purpose. The proforma are collected by the committee for periodic checks about

dates mentioned. •Syllabus Completion Committee: Monthly discussion collect the feedback on syllabus completion. The committee even ensures it is completed within the stipulated time. •Examination Committee: with the departmental coordinators during the conduct of Internal and Central University Examinations.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related

The Institution prepares the academic calendar in adherence to the guidelines of the Bengaluru Central University. The academic calendar charts the planning and implementation of major events along with the Institutional and departmental activities. Heads of the department are notified on the academic calendar of the University and duly instructed to plan the academic calendar. The calendar necessarily contains internal test schedules, visits and events. The extracurricular activities are also planned and executed by the faculty coordinated by the Head of the Department. First Internals is scheduled and second internals by 75 days of the commencement of semester. The examinations are conducted thrice a semester by following the University guidelines. The evaluation includes internal tests, assignments and presentations. The cocurricular activities help in evaluating the strengths of the students. It guides the faculty members on planning, monitoring and evaluation of cocurricular activities that would benefit the academic calendar schedule. Cocurricular activities are planned in a fashion that would aid in the enrichment of cocurricular content or learning beyond the syllabus.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered are stated and displayed in website of the institution (to provide the weblink)

<https://www.acharya.ac.in/aigs/pdf-files/Students-Satisfaction>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
BCA	BCA		144	100

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may display results and details be provided as weblink)

<https://www.acharya.ac.in/aigs/pdf-files/Students-Satisfaction>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount
Major Projects	730	ICSSR	8	
Major Projects	730	ICSSR IMPRESS	10	

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader during the year

Title of workshop/seminar	Name of the Dept
No Data Entered/Not Applicable !!!	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date
No Data Entered/Not Applicable !!!			

[View File](#)

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nat Sta
Acharya Institute	Acharya Technology and Business Incubator	Acharya Institute	Bidding based solution service	ROB
Acharya Institute	Acharya Technology and Business Incubator	Acharya Institute	Tourisim e platform	
Acharya Institute	Acharya Technology and Business Incubator Acharya Technology and Business Incubator	Acharya Institute	Spray for mosquito related diseases	EMB
Acharya Institute	Acharya Technology and Business Incubator	Acharya Institute	Battery	ELEC'
Acharya Institute	Acharya Technology and Business Incubator	Acharya Institute	LEAFBOX PVT LTD	CLEA

[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	Internat
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's
Not Applicable	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

--	--	--

Type	Department	Number of Publication	Average Im
National	Social Work	1	

[View File](#)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internal Proceedings per Teacher during the year

Department	Number of Publica
Commerce (PG)	1
Social Works	1

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	----------------	---

No Data Entered/Not Applicable !!!

[View File](#)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation
--------------------	----------------	------------------	---------------------	---------	---	---------------------------

No Data Entered/Not Applicable !!!

[View File](#)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	Natio
Attended/Seminars/Workshops	2	81
Presented papers	13	19
Resource persons	0	1

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teach participated in su activities
ENVIRONMENTAL AWARENESS	Government Primary School, Janata Colony, Banavara, Bangalore	2
one-day Skill Training workshop on "FIRST AID"	Acharya Nursing College	3

Awareness and Blood donation drive	NIMHANS Blood bank and Lions Club	4
AWARENESS ABOUT FREEDOM FIGHTERS ON THE OCCASION OF MARTYR'S DAY	Government school, Kumbarahalli, Bangalore	2
Free Eye Screening camp	Optic Range, Bengaluru	3
LOKSABHA ELECTION DUTY	Election Commission of India	2

No file uploaded.

3.4.2 - Awards and recognition received for extension activities from Government and other rec year

Name of the activity	Award/Recognition	Awarding Bodies
International Relations Council	Chanakya Award	Public Relations Council of India

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	part
No Data Entered/Not Applicable !!!				

[View File](#)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
Student Exchange	9	Management
Faculty Exchange	1	Management

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From
Research Facilities	Training in instrument handling	M/s. PADM LABORATORIES Pvt. Ltd. Ph : 08028368181/82	27/08/2018
Training	Training on Statistics	Directorate of Economics Statistics, State Agricultural Census Commissioner, Karnataka State	25/06/2019

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, in etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers p
JETIIR	12/02/2019	Publication	63

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrast
25	25.25

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existin
Campus Area	
Class rooms	
Seminar Halls	
Classrooms with LCD facilities	
Seminar halls with ICT facilities	
Video Centre	

No file uploaded.

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version
Koha	Fully	17.11

4.2.2 - Library Services

Library Service Type	Existing	Newly Add
No Data Entered/Not Applicable !!!		

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Dat
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments
Existing	280	5	1	3	0	6	16
Added	0	0	0	0	0	0	0
Total	280	5	1	3	0	6	16

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media cen
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Exp
270	273.67	25	mainten

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in provide link)

The Institution has adequate infrastructure facility to facilitate and learning process. The institution in consultation with the government the management ensures optimal allocation and utilization of the available resources for maintenance and upkeep of the facilities. The management centralised department for infrastructure, maintenance, housekeeping department to efficiently manage all facilities. The processes relating academic and support facilities are automated through ERP system. The facility is swift in acting upon the necessary changes or immediate faculty members or the authorities concerned may raise the requirements is looked into by the concerned team and acted upon. The Institution importance of a state-of-art infrastructure for the smooth functioning of teaching-learning and thus ensures allocation of substantial amount physical, academic and support facilities.

<https://www.acharya.ac.in/aigs/pdf-files/Infrastructure.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme
Financial Support from institution	JMJ Educational Society
Financial Support from Other Sources	

a) National	Government SC/ST and OBC
b) International	Indian Council for Cultural Relations and Bhutan Govt

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
Business English Communication (BEC)	01/06/2018	278

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number who have completed
2019	Career counselling for UG students	0	65	
2018	Career Counselling & Training Program on GST	0	80	

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days
53	53	

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
BYJU'S	39	1	ACCENTURE	48

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution

joined

No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	N
Baseball Men and Women	Inter collegiate Level	

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at na (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	St r
No Data Entered/Not Applicable !!!					

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative b institution (maximum 500 words)

The Institution ensures representation of the student fraternity (committee/administrative body so as to incorporate their perspective would aid or bolster the growth of the student community and the consequently, create an academic ambience that would enhance the h Thus, the student representation remains an integral part of Studer Department Clubs and IQAC. The Internal Quality Assurance Cell (IQAC representation in quality enhancement initiatives. The Committees : formed to chisel the inherent creative skills hold activities that skills that will enable them employable in the job market. Alongside provided venue to nurture their interests too. Every student in p interest gets unified with the respective clubs. The class represent to facilitate the communication between the student fraternity and t The class representatives communicate with the Principal and the fac required context. Likewise, the Institution prioritizes students' we a faculty member as Welfare Coordinator who works as negotiator be management. The welfare coordinator negotiates the financial support welfare of the students. The students are regularly kept informe schemes promoted by Government and nongovernment bodies. Following which students are representatives: IQAC Yukthi Club Tech Minds Cl Nature Watch Club Economics Club Literary Club Acharya Psychology I

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Yes, the Alumni Association "AIGS PETALS" was established and registered in 2010. Alumni meet at the Institution is organized annually. The meet provides experiences and receiving productive inputs on the curriculum, employment opportunities and community development programs. The association with Alumni is productively increasing and facilitating student internships, project works, industrial visits. It has also yielded in fetching jobs for the students who are employed every year. The Institution has created an enetwork to contact the alumni and maintain touch. Their feedback is sought on academic contents, initiatives and requirements. The alumni have been invited to address the graduate students and shed light on the current trends, changes in employment markets and the requirements (the employability skills). The interaction with alumni in the form of seminars have motivated the ongoing batches by letting them know the wide professional degree endows them with. The alumni are invited as resource persons for guest lectures. Cultural events and sports activities contain the alumni's vast expertise in their respective domains as judges. Their inputs post-graduation have enabled betterment in the domains. Their presence in NCC, NSS and other co-curricular activities has oriented the volunteers of the said activities with great goodwill. Internal Quality Assurance Cell (IQAC) has representation from Alumni. Their inputs in the IQAC meets have facilitated introduction of current and relevant subjects that helps the learners remain on par with the changing academic scenario. The said involvement is bearing on mind the ideas they have shared over the trend. The Institution cherishes networking with the alumni.

5.4.2 - No. of enrolled Alumni:

738

5.4.3 - Alumni contribution during the year (in Rupees) :

1539720

5.4.4 - Meetings/activities organized by Alumni Association :

- Special lecture on Amazon Sustainable Competitive advantages on 14th Sep 2018, Amit Das was the guest
- Guest Lecture was organized on the topic 'Operation' on 14th Sep 2018, Speaker -Samanvitha C
- Guest Lecture on Career development and Utilization of opportunities at Acharya Institute and the speaker was Mr. Henry.
- Motivational Talk was organized on 04/12/2018 by Mr. Henry Roy
- Guest Lecture on 'DBMS and Advanced Excel' by Mr. Sachin P Nair on 04/12/2018
- Motivational Talk was organized on 19 Sep 2019 and the speaker was Sachin P Nair
- Guest lecture on Commodity Market held on 26th Sep 2019 by Sindhu
- Guest lecture was conducted on 'Problems and opportunities in Business' on 2nd Feb 2019 by the Dept of Management and the speaker was Sachin P Nair
- Annual 9th Alumni meet was held on 9th March 2019

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year

Principal being the Head of the Institution, has delegated the responsibility to various committees and departments.

Departmental Heads and Incharges of various committees for smooth ar of academic activities. The Administrative Officer takes the resp Administrative activities. The Institution has implemented the En Planning (ERP) system for effective administration and management. the routine processes in both Academic and Administrative activi Implementation and control of the various functions are incorporated The Examination system has been centralized and the Examination Com with responsibility of conducting both Internal and University E committee is headed by the Controller of Examination (CoE), who wi the heads of the department, schedules the internal tests, evaluat declaration of results. The committee independently frames policies smooth conduct of Internal Assessment Examination. The Committee co University for conducting semester exams and all other evaluation like uploading Internal Assessment Marks on the University porta monitoring exam stationery etc.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with

Strategy Type	Details
Curriculum Development	The Institution is an affiliated college and has curriculum provided by the University. However, t vision of ensuring holistic development of the stu initiates measures that duly consider the changes i this regard, the faculty members augment the univer align with the industry requirement or recent dev subject area. Augmentation is done aiming at expans horizon beyond the prescribed syllabus. The presence on BoS has facilitated effectiveness in curricul
Teaching and Learning	As the Institution has grown, the scope for qualifi has arisen. Therefore, quality has been maintained of qualified faculty as per the norms. They are fur assistance through faculty orientation programs development programs, faculty internships and oppor education. Students are provided with ample learning activities, fests, exhibitions, participation and conferences, workshops, internships which in turn en interactive and activity based learning. Extracurr like NSS, NCC, sports and cultural activities help their talents and develop leadership and organiz
Examination and Evaluation	The Examination system has been centralized and Committee is entrusted with responsibility of conduc and University Examinations. The committee is headed of Examination (CoE), who with the inputs from t department, schedules the internal tests, evaluat declaration of results. The Committee coordinates w for conducting semester exams and all other eval activities. It adheres to the Bengaluru Central Univ Calendar for conduct of exams and the announcemen immediately intimated to the students. The committ facilitation of the conduct of exam

Research and Development	The Institution gives equal importance to research & R D Wing of the Institution promotes research culture among students and has initiated many research oriented projects. The Institution was awarded with a research project award which is being worked upon during the tenure. The faculty members have published a handsome number of research articles in National & International Journals and presented papers at National Seminars & Conferences. Individual Departments have conducted National level seminars and workshops during the academic year. The faculty members have received accolades for their research achievements.
Library, ICT and Physical Infrastructure / Instrumentation	The Institution has campus is ecofriendly WiFi enabled stateoftheart infrastructure and facilities. The campus has spacious auditoriums, playgrounds for indoor and outdoor sports to promote Extracurricular activities. It also provides facilities for NCC activities. The campus houses well maintained spaces, rest rooms and cafeteria. Acharya Clinic provides medical services to the students and faculty members. The Institution has a library which has 10,954 books, over 6000 e-journals and 1000 Audiovisual aids and an e-learning resource centre. The Institution has NList programme and KOHA library automation along with library software which enhances digital facilities.
Human Resource Management	The Institution has centralized HR department which maintains transparency in recruiting qualified staff through transparent procedures, and enriching them by providing training and feedback on their performances and rewarding them for their achievements through increments, promotions and honoraria.
Industry Interaction / Collaboration	The Institution invites Industry experts to interact with students. Industrial Visits are conducted to develop synergy between students and industry. • The Faculty Internship programme has been initiated to build industry institute relationship. • MoUs have been signed with various industries.
Admission of Students	The Acharya Institute has a centralized dedicated admissions department. It takes care of the promotional activities to attract students to choose the appropriate programmes and admission procedures. The institution has a mechanism for admission process through prospectus, website, word of mouth, newspapers and participating in educational fair in IIT.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The ERP system incorporates planning and development activities.
Administration	Administrative activities are automated and management information system is developed in ERP.
Student Admission and Support	The Admission Process is online and ERP includes mentoring/Proctorship.
Examination	ERP has automated the process of conducting Examinations.
Finance and Accounts	Accounting Package Tally ERP is in use.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards

professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body membership fee is paid
No Data Entered/Not Applicable !!!			

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date
2018	English as medium of instruction EMI Skills	English as medium of instruction EMI Skills	10/07/2018	31/07/2018
2018	Seminar on Plagiarism Free Report Writing Techniques in Social Science Research		28/09/2018	28/09/2018
2018	Data Analysis Techniques in Social Science Research Using SPSS AMOS		24/10/2018	26/10/2018

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date
Gender Budgeting	2	23/01/2020
Account in Business, Corporate and Business Law and Financial Accounting	1	27/09/2020
Advanced Material for Science and Engineering	2	28/01/2020
Cryptography And Network Security	1	07/02/2020
Enhancing Institutional Excellence the role of teachers management	3	19/01/2020
Equipping the 21 st Century Workforce On Campus The Role of Facilitators	1	04/08/2020
Research Methodology for Social Science	5	13/07/2020
Research methodology data analysis using SPSS AMOS	2	25/08/2020

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teach
Permanent	Full Time	Permanent
105	105	21

6.3.5 - Welfare schemes for

Teaching	Non-teaching	
PF, OOD, Maternity leave, Paternity leave, sabbatical leave, Group Insurance, Research Leave, In case of death of staff on duty financial assistance or employment on compassionate grounds, Children of employees are given fee concessions, Doctor on Campus, Reimbursement of Registration fees attending Conferences, workshop etc.,	PF, OOD, Maternity leave, Paternity leave, Group Insurance, In case of death of staff on duty financial assistance or employment on compassionate grounds, Children of employees are given fee concessions, Doctor on Campus	S I: ca C

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

The institute has a mechanism for internal and external audit. We ha audit mechanism where internal audit is an ongoing continuous proc the external auditors to verify and certify the entire Income and F Capital Expenditure of the Institute each year. Qualified Internal permanently appointed and a team of staff under them do a thor verification in each financial year. Likewise an external audit is an elaborate way on quarterly basis. The institutional accounts are by both Internal and statutory audits. So far there have been no objections. Minor errors of omissions and commissions when pointe team are immediately corrected / rectified and precautionary steps recurrence of such errors in future. The institute regularly follow financial audit system.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanth covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	
Karnataka Science and Technology Academy, Bengaluru	110000	Special M

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Yes/No
	Yes/No	Agency	

Academic	No		Yes
Administrative	No		Yes

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The institute conducts the Parent Teachers' meeting, the Parents share the effective teaching learning process, which are taken note of and Parents have supported knowledge sharing by delivering Guest Lectures and expertise.

6.5.3 - Development programmes for support staff (at least three)

Conducting of classes to sharpen the skill sets of support staff :
of Instruction • MS Excel training classes, • Communicative

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Examination Reforms, Participation in NIRF, Enhanced Research Activities in UBA, Empanelment with Karnataka Evaluation Authority

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
No Data Entered/Not Applicable !!!				

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institute)

Title of the programme	Period from	Period To	Number of Participants
LGBTQ Conference	30/04/2019	30/04/2019	1

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy

20 percent of power requirement is met by renewable energy, Recycling through farm, Water treatment plant, Green campus

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number
Physical facilities	Yes	
Provision for lift	Yes	
Ramp/Rails	Yes	
Scribes for examination	Yes	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	
2018	0	1	27/09/2018	1	Departmental ISR	Av Proc Clo
2018	1	0	06/08/2018	1	Departmental ISR	T f re agr
2018	0	1	24/09/2018	3	Departmental ISR	Ed Gov st c fun
2018	0	1	21/09/2018	1	NSS	Awa D

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	01/06/2018	The Student Handbook contains details of the Vis statements of the Institution. Regulations pert programmes of study, Committees and facilities activities, General discipline, the Academic Cal which gives details of the various programmes college, Internal Examination dates, holidays, da closing and other regular activities of

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
National Seminar on LGBTQ	30/04/2019	30/04/2019
MINING MINDS for Global Citizenship	05/09/2018	05/09/2018

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Paperless Office

The Institution has a unique design which makes all classrooms, facilities well lit and ventilated which reduces use of lights & minimizing power usage.

Plantation The Institution has excellent green campus having nearl
trees and plants of botanical and medicinal signific

Biodegradable waste is converted into compost and used in the

Institute has a Water treatment plant where used water is treat

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Departmental ISR activities 2. International Relations Co

Upload details of two best practices successfully implemented by the institution as per
institution website, provide the link

<https://www.acharya.ac.in/aigs/pdf-files/Best-Practice>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its visi
not more than 500 words

Celebrating cross cultural activities National days of India like
Republic day, Martyrs day, etc. and important days of other coun
Cultural Festivals like Onam, Kannada Rajyotsava, Sankranthi, Rama
Tanzanian Day, Africans Ethnic Day, Nepalese Dassehra, Bhutan F
celebrations etc., are celebrated to spread the cultural aura and fl
uphold the secular credentials. The Institution houses students fro
countries and this diverse student groups has mandated the need
student community. The Institution through such cultural activities
of oneness. The cultural events are observed every year to maintain
by the Institution. The students eagerly look forward for these ev
take the initiative and bring in the proposals to celebrate the va
the Principal. The same are accommodated in the academic calendar
and permission accorded. Subsequently the students with the help
faculty coordinators, makes all necessary arrangements to conduct t
scale.

Provide the weblink of the institution

<https://acharya.ac.in/acharya-institute-of-graduate-st>

8.Future Plans of Actions for Next Academic Year

Introduction of BBA Aviation, Introduction of BA in Criminology, Psy
Sociology, Introduction of B.Sc in Physics, Maths and Computer Scien
Placement, Strengthening Alumni association, Enhance Research Activi