

**SUBMISSION OF**  
**ANNUAL QUALITY ASSURANCE REPORT (AQAR)**  
**OF**  
**ACHARYA INSTITUTE OF GRADUATE STUDIES**  
**BANGALORE**  
**2016 - 17**

Part – A

**1. Details of the Institution**

1.1 Name of the Institution

Acharya Institute of Graduate Studies

1.2 Address Line 1

Acharya Dr.Servepalli Radhakrisnan Road

Address Line 2

Achith Nagar Post

City/Town

Bangalore

State

Karnataka

Pin Code

560107

Institution e-mail address

principalaigs@acharya.ac.in

Contact Nos.

+91-8028396011

Name of the Head of the Institution:

Dr. Gurunath Rao Vaidya

Tel. No. with STD Code:

+91-8028396011

Mobile:

+91-9886833013

Name of the IQAC Co-ordinator:

Mr. Anil B. Malali

Mobile:

+91-9845650574

IQAC e-mail address:

Iqac.aigs@acharya.ac.in

1.3 **NAAC Track ID**(For ex. *MHCOGN 18879*) KACOGN14426

1.4 **NAAC Executive Committee No. & Date:**  
(For Example *EC/32/A&A/143 dated 3-5-2004.*  
*This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate*) EC/56/A&A/070  
Dated: 16 Sept 2011

1.5 Website address: www.acharya.ac.in

Web-link of the AQAR: [http://www.acharya.ac.in/aigs/pdf\\_files/AQAR%202015-16.pdf](http://www.acharya.ac.in/aigs/pdf_files/AQAR%202015-16.pdf)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.66	2011	15-sep-2016
2	2 <sup>nd</sup> Cycle	--	--	--	--
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY 14/8/2010

1.8 AQAR for the year (for example 2010-11) 2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example *AQAR 2010-11 submitted to NAAC on 12-10-2011*))

- i. AQAR 2011-12 submitted to NAAC on 30-09-2012
- ii. AQAR 2012-13 submitted to NAAC on 28-09-2013
- iii. AQAR 2013-14 submitted to NAAC on 18-10-2014
- iv. AQAR 2014-15 submitted to NAAC on 25/09/2015
- v. AQAR 2015-16 submitted to NAAC on 23/12/2016

1.10 Institutional Status

University      State  Central  Deemed  Private

Affiliated College      Yes  No

Constituent College      Yes  No

Autonomous college of UGC      Yes  No

Regulatory Agency approved Institution : Yes  No   
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution:      Co-education  Men  Women

Urban  Rural  Tribal

Financial Status:      Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Ed  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

**2. IQAC Composition and Activities**

2.1	No. of Teachers	<input type="text" value="9"/>	
2.2	No. of Administrative/Technical staff	<input type="text" value="2"/>	
2.3	No. of students	<input type="text" value="1"/>	
2.4	No. of Management representatives	<input type="text" value="1"/>	
2.5	No. of Alumni	<input type="text" value="1"/>	
2.6	No. of any other stakeholder and community representatives		<input type="text" value="0"/>
2.7	No. of Employers/ Industrialists		<input type="text" value="2"/>
2.8	No. of other External Experts		<input type="text" value="0"/>
2.9	Total No. of members		<input type="text" value="17"/>
2.10	No. of IQAC meetings held:		<input type="text" value="6"/>
2.11	No. of meetings with various stakeholders:	<input type="text" value="6"/>	No. of Faculty <input type="text" value="1"/>
	Non-Teaching Staff	<input type="text" value="0"/>	Students Alumni <input type="text" value="1"/>
			Others <input type="text" value="-"/>
2.12	Has IQAC received any funding from UGC during the year?	Yes <input type="text"/>	No <input checked="" type="checkbox"/>
	If yes, mention the amount	<input type="text"/>	

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- Teaching Methodology
- Research Orientation

2.14 Significant Activities and contributions made by IQAC

- Faculty Orientation on Quality Documentation
- Preparation of Academic Plan
- Enriching Teaching Learning Methods

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"><li>• Enhance ED Cell Activities</li><li>• Student Internship</li><li>• Apply for 2f &amp; 12b</li><li>• MOUs</li></ul>	<ul style="list-style-type: none"><li>• Executed</li><li>• Executed</li><li>• Recognised</li><li>• 4 MOUs Signed</li></ul>

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

**Criterion – I****1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	12	1	13	--
UG	9	1	10	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	21	2	23	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBCS

## (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	23
Trimester	--
Annual	--

- 1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*  
 Mode of feedback : Online  Manual   
 Co-operating schools (for PEI)

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Curriculum on IFRS introduced for Students of B.Com

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes  
 1. Course BA (Criminology)

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
94	83	3	9	Nil

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
33	--	1		1				35	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

23

8

1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	15	
Presented	4	08	
Resource Persons	0	13	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Planning the institutional calendar by integrating activities of all departments
- Use of ICT in teaching-learning,
- Business games
- E-Resources



2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

02

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction	First	Second	Pass	Pass %
BCA	362	143	72	14	0	63
BSc(FAD)	100	26	34	13	0	73
BSc	24	14	2	0	0	67
BA(PJOE)	136	54	43	9	0	78
BA(PME)	75	49	12	1	0	83
B.Com	199	87	30	1	0	59
BBM	573	262	104	11	0	66
BSW	3	0	0	2	0	67
MA(English)	14	8	5	0	0	93
MA(Economics)	23	16	4	1	0	91
MSc(Chemistry)	43	7	10	0	0	40
MSc(Maths)	3	2	1	0	0	100
MS(Mass communication and Journalism)	28	17	9	0	0	96
M.Com	58	32	22	0	0	96
MIB	13	7	5	0	0	100*
MFA	47	14	13	2	0	91*
MSc(Physics)	48	6	10	0	0	33
MSW	21	6	15	0	0	100

\*Excluding the results Not Processed (NP)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Interaction with departmental head, teachers ,alumni and other stake holder for quality enhancement.
- Inputs form principal.
- Orientation to staff members
- Remedial and tutorial class for students
- Suggestions from the Departmental Advisory Boards
- Departmental Audit

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	03
Faculty exchange programmes	NIL
Staff training conducted by the university	02
Staff training conducted by other institutions	07
Summer / Winter schools, Workshops, etc.	10
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	--	--	--
Technical Staff	5			

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC, through dialogues with industrial experts, Academicians and practitioners, has been able to identify core areas where research is imperative. It is selling these ideas to the faculty to pursue and do research. It is also closely co-ordinating with the various HODs to promote research activities in their respective departments.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	15	--
Non-Peer Review Journals	--	--	--
e-Journals	04	--	--
Conference proceedings	1	9	--

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects ( <i>other than compulsory by the University</i> )	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution   
 who are Ph. D. Guides  
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
 National level  International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="4"/>
NCC	<input type="text" value="3"/>	NSS	<input type="text" value="13"/>
		Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Sl. No	Name of the activity
1	National Girl Child Day
2	Chart Exhibition on Swami Vivekananda Birthday
3	Street Play on the importance of girl child and their rights on the eve of National Girl child at Ayappa Educational Trust (Jalahalli and Abbigere)
4	Orientation to the freshers
5	Awareness program on Stem Cell Donation
6	Blood Donation by NSS Volunteers
7	Awareness program on " <i>Healthy Living and Health Hazards</i> "
8	Road safety awareness and Road Humps painting
9	Blood Donation Camp
10	Annual NSS CAMP
11	Awanress on "Not to use Plastic"
12	Talk on Conservation of Power
13	Vijay Diwas Celebration
14	Vanamahotsava (Plant saplings at Adakamaranahalli, Nelamangala )
15	Awareness on Modern Banking Business
16	Educational activities
17	Classroom behaviour for the Govt School Students
18	Welfare Activity for Senior Citizen

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4Acres.34Guntas	-	Self Financed	4 Acres. 34Guntas
Class rooms	49	8		57
Laboratories	16	02		18
Seminar Halls	03	-		03
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	02	-		02
Value of the equipment purchased during the year (Rs. in Lakhs)	24.418	1.59		26.008
Others	--	--		--

## 4.2 Computerization of administration and library

ERP, NewGenLib, DSpace
------------------------

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10642	2892479	136	26126	10778	2918605
Reference Books	3383		47		3430	
e-Books	-	-				
Journals	60	134478	Renewed	--	60	134478
e-Journals	-	-				
Digital Database	1(N-List)	34350	Renewed		34350	
CD & Video	288	-	--	--	288	--
Others (specify)						
Institutional Membership	3	50000	Renewed	--	3	50000

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	280	05	130MBPS	02	-	06	16	-
Added	0	0	0	-	-	-	-	-
Total	280	05	130MBPS	02	-	06	16	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Wi-Fi campus
- ICT enabled teaching learning process.
- ERP

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	2125000
ii) Campus Infrastructure and facilities	120912
iii) Equipments	159242
iv) Others	36955
<b>Total:</b>	<b>2442109</b>



**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Through Orientation Programs, Notice board display on job opportunities/scholarship notice, Proctorship, workshops & Seminars

5.2 Efforts made by the institution for tracking the progression

- Periodically conducting subject-wise and faculty-wise result analysis
- Proctorial System ensures monitoring Progress and counselling.
- Planning of remedial and tutorial class and bridge courses for the students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1955	574	---	---

(b) No. of students outside the state

984

(c) No. of international students

568

No	%
1788	70

Men

No	%
741	30

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1789	90	24	497	2	2400	1914	107	23	483	2	2529

Dropout : 3 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NET Exam Coaching

No. of students beneficiaries

58

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- We have a professional Student Counsellor who is available all the time.
- Proctorial System provides scope for personal counselling for all the Students of the Institute.
- Periodically expert in the field are invited to address the student on Career prospects.
- HODs and Principal regularly counsel such students who are need of it.

No. of students benefitted - Professional Counselling – 5

- Proctor Counselling - All

5.7 Details of campus placement

Number of Organizations Visited	Number of Students Participated	<i>On campus</i> Number of Students Placed	<i>Off Campus</i> Number of Students Placed
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5.8 Details of gender sensitization programmes

- Racial Sensitisation
- Gender Sensitisation

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	<input type="text" value="10"/>	National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>
Cultural: State/ University level	<input type="text"/>	National level	<input type="text"/>	International level	<input type="text"/>

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	186	30,55,900
Financial support from government	70	10,81,327
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	---

5.11 Student organised / initiatives

Fairs : State/ University level	<input type="text" value="0"/>	National level	<input type="text"/>	International level	<input type="text"/>
Exhibition: State/ University level	<input type="text"/>	National level	<input type="text"/>	International level	<input type="text"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed : Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision**

“Acharya Institutes, Committed to the cause of value based education in all disciplines envisions itself as a fountainhead of innovative human enterprise, with inspiration initiatives for Academic Excellence.”

##### **Mission**

To take learning beyond the boundaries and provide exposure to the students that would help them remain focused and gain knowledge in all perspectives. To help students to learn professional ethics, social values and societal commitment so that they become globally acceptable, competent professionals.

#### 6.2 Does the Institution has a Management Information System

Yes, The Institute uses ERP for HR and other services automation.

There is an MIS for Student Admission and Data Management

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

**Apart from BU syllabus, curriculum updates are mandated in Subject Folder, where value added knowledge useful in respective profession is imparted through augmentation at departmental level.**

##### 6.3.2 Teaching and Learning

- Assignment monitoring
- Seminar, workshop, FDP, Industrial Visits
- Co-curricular or Extra Curricular Activity part of course
- Students are encouraged to write research papers
- Exhibiting Students talents on Designs, Handmade artefacts, Photography etc.
- Regularly monitoring syllabus covered/ taught.
- Conducting Knowledge based Activities.

##### 6.3.3 Examination and Evaluation

Regular Internal tests are conducted at college level, however university will conduct the Semester Examinations.

##### 6.3.4 Research and Development

- Faculty and Students are encouraged to participate and present papers in conferences and seminars.
- Subscription of NLIST
- Introduction of Acharya Jnanavardhini; Multi Disciplinary Research Journal.
- OOD facility and Re-imburement of registration fee for participation in conference /seminar and FDP

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The Library, ICT and Physical infrastructure are upgraded as per the increase in the programmes and the student strength.

### 6.3.6 Human Resource Management

Advertisements in national and local daily, online/ e-advertisement are given to invite applications from suitable candidates. There is a selection committee consisting of subject experts along with the principal who conduct a demo class and personal interview. The institute has human resource development department and the Director HR will further interview the shortlisted candidates and recruits with the formal approval by the Chairman of the institute.

The institute has various policies and faculty welfare measures which will retain the faculty in the institute

The performance of the faculty is assessed by self appraisal, feedback from the students, feedback from the peer group and student performance. The principal analyses the feedback and assess the performance and communicates to the individual faculty

### 6.3.7 Faculty and Staff recruitment

- Recruitment Committee consisting of Chairman, Principal, Director HR and Subject experts. The selection is done through demo and subject interview.
- Posts are advertised through online.

### 6.3.8 Industry Interaction / Collaboration

- The Industry experts are invited to interact with the Students & Industrial Visits are conducted to develop synergy between institution and industry.
- The Faculty Internship programme has been initiated to build industry institute relationship.
- MoUs with Industry

### 6.3.9 Admission of Students

The Acharya Institute has a centralized dedicated department for admissions. It takes care of the promotional activities and helps the students to choose the appropriate programmes and completes all the admission procedures.

The institution has a mechanism to publicize the admission process through prospectus, website, word of mouth, news papers and participating in educational fair in India and abroad.

6.4. Welfare schemes for

Teaching	PF,OOD, Maternity leave, Paternity leave, sabbatical leave, Group Insurance, Research Leave
Non teaching	PF,OOD, Maternity leave, Paternity leave, Group Insurance
Students	Scholarships

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	LIC	✓	IQAC &QUICAI
Administrative	✓	LIC	✓	IQAC &QUICAI

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

#### 6.12 Activities and support from the Parent – Teacher Association

The institute conducts the Parent-Teachers' meeting, the Parents share their inputs for the effective teaching learning process, which are taken note of and implemented.

The Parents have supported knowledge sharing by delivering Guest Lectures in their area of expertise.

#### 6.13 Development programmes for support staff

Conducting of classes to sharpen the skill-sets of support staff :

- XL training classes,
- Communication Classes

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Recycling of bio waste through farm
- Water treatment plant
- Green campus
- Rain water harvesting

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

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7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

<b>Perspective Plan (2016-2017)</b>	<b>Achievement / Status</b>
<b>CURRICULUM, TEACHING AND LEARNING</b>	
2f and 12b Recognition	Recognised
To introduce value additional courses	Organised 3 English soft skill training programmes in collaboration with AES  Certificate courses are also introduced on M.S.Excel.
MOUs	Have signed MOUs
<b>RESEARCH AND DEVELOPMENT</b>	
To get funded Projects and enhance Research Activity	Applied for Funded research projects
<b>COMMUNITY ENGAGEMENT</b>	
To reach out to neighbourhood community	More activities and awareness programs have been initiated from departments of various disciplines as well as from NSS and NCC units of the Institution.
<b>INFRASTRUCTURE</b>	
To complete provide high speed internet	Internet speed is increased from 110 to 130 mpbs. The internet speed to be enhanced to 1gbps



7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Model United Nations Conference
- Skill And Personal Development Program For Faculty And Students

7.4 Contribution to environmental awareness / protection

- Trees are planted regularly
- Water treatment plant
- Green campus
- Rain water harvesting
- Creating environmental awareness through road shows and small-time events.

7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. **Plans of institution for next year**

- Fund generation for Research
- Community Radio

Name : Anil B Malali

Name : Dr. Gurunath Rao Vaidya

Coordinator IQAC

Chairperson IQAC

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Model United Nations Conference
- Skill And Personal Development Program For Faculty And Students

7.4 Contribution to environmental awareness / protection

- Trees are planted regularly
- Water treatment plant
- Green campus
- Rain water harvesting
- Creating environmental awareness through road shows and small-time events.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**8. Plans of institution for next year**

Fund generation for Research  
Community Radio

Name : Anil B Malali

  
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Name : Dr. Gurunath Rao Vaidya

  
Chairperson IQAC

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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