

SUBMISSION OF
ANNUAL QUALITY ASSURANCE REPORT (AQAR)
OF
ACHARYA INSTITUTE OF GRADUATE STUDIES
BANGALORE
2015 - 16

Part – A

1. Details of the Institution

1.1 Name of the Institution

Acharya Institute of Graduate Studies

1.2 Address Line 1

Acharya Dr.Servepalli Radhakrisnan Road

Address Line 2

Achith Nagar Post

City/Town

Bangalore

State

Karnataka

Pin Code

560107

Institution e-mail address

principalaigs@acharya.ac.in

Contact Nos.

+91-8028396011

Name of the Head of the Institution:

Dr. Gurunath Rao Vaidya

Tel. No. with STD Code:

+91-8028396011

Mobile:

+91-9886833013

Name of the IQAC Co-ordinator:

Mr. Anil B. Malali

Mobile:

+91-9845650574

IQAC e-mail address:

iqac.aigs@acharya.ac.in

1.3 NAAC Track ID(For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.66	2011	15-sep-2016
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2011-12 submitted to NAAC on 30-09-2012
- ii. AQAR 2012-13 submitted to NAAC on 28-09-2013
- iii. AQAR 2013-14 submitted to NAAC on 18-10-2014
- iv. AQAR 2014-15 submitted to NAAC on 25/09/2015

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution : Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution: Co-education Men Women

Urban Rural Tribal

Financial Status: Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Ed) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held:

2.11 No. of meetings with various stakeholders:

No. of Faculty

Non-Teaching Staff

Students Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

Teaching- Learning in Present Day

2.14 Significant Activities and contributions made by IQAC

- Departmental Academic Audit
- Conduct of Preliminary Assessment Test (PAT) for new admits
- Preparation of Academic Plan

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Faculty internship • Workshop on Teaching-Learning • Apply for ISSN for the Research Journal • Apply for 2f & 12b 	<ul style="list-style-type: none"> • Executed • Executed • Initiated • Applied

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR was placed before the members of IQAC for the approval.

Criterion – I**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	9	3	12	--
UG	8	1	9	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	17	4	21	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	21
Trimester	--
Annual	--

- 1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)
 Mode of feedback : Online Manual
 Co-operating schools (for PEI)

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes
 1. Department of Social Work, introduced MSW Programme

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
94	83	3	9	Nil

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
37	--							37	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

40

8

1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	10	
Presented	04	08	
Resource Persons	1	3	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Performance Appraisal Tests (PAT) for the newly admitted Students
- Department-wise faculty seminar in a month
- Academic fashion show and exhibition
- Faculty internships
- Fests

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02		06
----	--	----

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction	First	Second	Pass	Pass %
BCA	333	96	91	6	0	60%
BSc(FAD)	89	25	36	8	0	84%
BSc	26	11	2	1	0	54%
BA(PJOE)	110	38	41	13	0	84%
BA(PME)	62	35	13	1	0	79%
B.Com	187	28	53	10	4	51%
BBM	537	174	110	33	1	59%
MA(English)	20	1	16	1	0	87%
MA(Economics)	24	22	0	0	0	90%
MSc(Chemistry)	42	7	8	0	0	36%
MSc(Maths)	9	6	1	0	0	78%
MS(Mass communication and Journalism)	13	5	7	0	0	92%
M.Com	75	35	38	1	0	99%
MIB	23	8	9	3	0	87%
MFA	78	5	31	1	1	96%
MSc(Physics)	45	11	8	2	0	51%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Interaction with departmental head, teachers ,alumni and other stake holder for quality enhancement
- Inputs form principal
- Orientation to staff members
- Remedial and tutorial class for students
- Suggestions from the Departmental Advisory Boards
- Departmental Audit

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	02
Faculty exchange programmes	NIL
Staff training conducted by the university	02
Staff training conducted by other institutions	07
Summer / Winter schools, Workshops, etc.	10
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	--	--	--
Technical Staff	5			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC, through dialogues with industrial experts, Academicians and practitioners, has been able to identify core areas where research is imperative. It is selling these ideas to the faculty to pursue and do research. It is also closely co-ordinating with the various HODs to promote research activities in their respective departments.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	12	02	--
Non-Peer Review Journals	--	--	--
e-Journals	09	--	--
Conference proceedings	02	02	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-

Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="11"/>
NCC	<input type="text" value="5"/>	NSS	<input type="text" value="14"/>
		Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Sl. No	Name of the activity
1	Handwriting skills for Government Primary School, Thottaddagudahalli
2	Tree Plantation day in association with District Legal Services Authority in the surrounding villages of the campus
3	One day service Missionaries For Charity and Sri Swamy Sarvadharm Sharanalaya (Old Age Home)
4	Visit to Manava Orphanage Home
5	Diabetics and medical check up camp by NSS Unit in association with Landmark Group and Apollo Hospitals
6	Talk on Exam Anxiety and Relaxation for the School Children of Government School, Nagasandra
7	Workshop on "Anger Management and Attention seeking behaviour" Government Primary School, Thammanahalli, Bangalore
8	Traffic Awareness Rally by NCC & NSS units (in association with RTO, Nelamangala Sub Division)
9	Talk on Reproductive Health : Facts & Myths by Department of Psychology
10	Exam Anxiety by Psychology Department for Newton Public School students
11	Blood Donation Camp by NSS Unit in association with Indian Red cross society, LIONS club, NIMHANS blood bank
12	Street play on "Addiction and its adverse effects" at Jodikrishnapura, near Narsapura Industrial Area
13	Street play on "Child marriage and elope and marriage at Jodikrishnapura, near Narsapura Industrial Area
14	Vanamahotsava (Plant saplings at Adakamaranahalli, Nelamangala)
15	Swachha Bharat Abhiyan
16	Street play on Plastic Awareness by NSS volunteers in and around the campus
17	Cartoon painting on Govt. School Walls at Jodikrishnapura, near Narsapura Industrial Area by NSS Units

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4Acres.34Guntas	-	Self Financed	4 Acres. 34Guntas
Class rooms	49	-		49
Laboratories	15	01		16
Seminar Halls	03	-		03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	02	-		02
Value of the equipment purchased during the year (Rs. in Lakhs)	17.37	7.045		24.418
Others	--	--		--

4.2 Computerization of administration and library

ERP, TechWeb and NewGenLib

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9883	2631680	759	242154	10642	2873834
Reference Books	38	18645			38	18645
e-Books	-	-	-	-	-	-
Journals	59	94000			60*	134478
e-Journals	-	-	-	-	-	-
Digital Database	--	--	1(N-List)	34350	1(N-List)	34350
CD & Video	248	-	140	-	288	-
Others (specify)	-	-	3	50000	3	50000
Institutional Membership						

* Of the 59 Journals some are discontinued and new ones purchased, presently 60 Journals are being subscribed.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	215	04	110MBPS	02	-	06	16	-
Added	65	01	20 MBPS	--	-	00	00	-
Total	280	05	130MBPS	02	-	06	16	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- | |
|--------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • Wi-Fi campus • ICT enabled teaching learning process. |
|--------------------------------------------------------------------------------------------------------------------|

4.6 Amount spent on maintenance in lakhs :

i) ICT	2773925
ii) Campus Infrastructure and facilities	9845463
iii) Equipments	340750
iv) Others	10000
Total:	12970138

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Through Orientation Programs, Notice board display on job opportunities/scholarship notice, Proctorship, workshops & Seminars

5.2 Efforts made by the institution for tracking the progression

- Periodically conducting subject-wise and faculty-wise result analysis
- Proctorial System ensures monitoring Progress and counselling.
- Planning of remedial and tutorial class and bridge courses for the students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1810	590	---	---

(b) No. of students outside the state 856

(c) No. of international students 635

No	%
1578	65.75

Men

No	%
822	34.25

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1091	51	16			1713	1789	90	24	497	2	2400

Dropout : 4 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NET Exam Coaching

No. of students beneficiaries 58

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- We have a professional Student Counsellor who is available all the time.
- Proctorial System provides scope for personal counselling for all the Students of the Institute.
- Periodically expert in the field are invited to address the student on Career prospects.
- HODs and Principal regularly counsel such students who are need of it.

No. of students benefitted (Professional Counselling)

5.7 Details of campus placement

Number of Organizations Visited	Number of Students Participated	<i>On campus</i>	<i>Off Campus</i>
		Number of Students Placed	Number of Students Placed
Vishwavani	2		1
M/s ITC Infotech	10		3
Northern Trust	25		9
E&Y	8		1
Amazon India	12		3
M/s Smac	20	5	
Mind Edutainment Pvt. Ltd	10		4
Onion Fans Tech Media pvt. Ltd	6		3
Thomson Reuters	9		2
Sunrise Biztech Systems Pvt Ltd	40	1	
Angadi Ventures Pvt Ltd	5		2
Gingko India Pvt. Ltd	1		1
Jubilant Biosys	1		1
Mindtree	10		2
Ocwen Financial Services	6		2
Swiss Re	4		1
Cross Domain	25		6
Acharya Institutes	6		4
Wells Fargo	10		2

5.8 Details of gender sensitization programmes

- A talk on Gender Sensitisation for the Faculty members by Dr. Anuradha Ramanna, Convener, HOD, Department of Political Science, Ramaiah College.
- Signature Drive for Online Petition with Durga India in the Campus.
- A Talk by Ms. Meena Rai, Durga India on Gender Equality.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level
 Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	214	48,16,890
Financial support from government	123	22,60,046
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed :

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

“Acharya Institutes, Committed to the cause of value based education in all disciplines envisions itself as a fountainhead of innovative human enterprise, with inspiration initiatives for Academic Excellence.”

Mission

To take learning beyond the boundaries and provide exposure to the students that would help them remain focused and gain knowledge in all perspectives. To help students to learn professional ethics, social values and societal commitment so that they become globally acceptable, competent professionals.

6.2 Does the Institution has a Management Information System

Yes, The Institute uses ERP for HR and other services automation.

There is an MIS for Student Admission and Data Management

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Apart from BU syllabus, curriculum updates are mandated in Subject Folder, where value added knowledge useful in respective profession is imparted through augmentation at departmental level.

6.3.2 Teaching and Learning

- Seminar, workshop, FDP, Industrial Visits
- Mandatorily making students to Register in anyone of the Co-curricular or Extra Curricular Activity
- Encourage the students to present papers in National and International Conferences.
- Exhibiting Students talents on Designs, Handmade artefacts, Photography etc.
- Regularly monitoring syllabus covered/ taught.
- Conducting Knowledge based Activities.

6.3.3 Examination and Evaluation

Regular Internal tests are conducted at college level, however university will conduct the Semester Examinations.

6.3.4 Research and Development

- Faculty and Students are encouraged to participate and present papers in conferences and seminars.
- Subscription of NLIST
- Introduction of Acharya Jnanavardhini; Multi Disciplinary Research Journal.
- OOD facility and Re-imburement of registration fee for participation in conference /seminar and FDP

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Library, ICT and Physical infrastructure are upgraded as per the increase in the programmes and the student strength.

6.3.6 Human Resource Management

Advertisements in national and local daily, online/ e-advertisement are given to invite applications from suitable candidates. There is a selection committee consisting of subject experts along with the principal who conduct a demo class and personal interview. The institute has human resource development department and the Director HR will further interview the shortlisted candidates and recruits with the formal approval by the Chairman of the institute.

The institute has various policies and faculty welfare measures which will retain the faculty in the institute

The performance of the faculty is assessed by self appraisal, feedback from the students, feedback from the peer group and student performance. The principal analyses the feedback and assess the performance and communicates to the individual faculty

6.3.7 Faculty and Staff recruitment

- Recruitment Committee consisting of Chairman, Principal, Director HR and Subject experts. The selection is done through demo and subject interview.
- Posts are advertised through online.

6.3.8 Industry Interaction / Collaboration

- The Industry experts are invited to interact with the Students & Industrial Visits are conducted to develop synergy between institution and industry.
- The Faculty Internship programme has been initiated to build industry institute relationship.
- Sending students to such companies, industries, where they can be eventually absorbed

6.3.9 Admission of Students

The Acharya Institute has a centralized dedicated department for admissions. It takes care of the promotional activities and helps the students to choose the appropriate programmes and completes all the admission procedures.

The institution has a mechanism to publicize the admission process through prospectus, website, word of mouth, news papers and participating in educational fair in India and abroad.

6.4. Welfare schemes for

Teaching	PF,OOD, Maternity leave, Paternity leave, sabbatical leave, Group Insurance, Research Leave
Non teaching	PF,OOD, Maternity leave, Paternity leave, Group Insurance
Students	Scholarships

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	LIC	✓	IQAC &QUICAI
Administrative	✓	LIC	✓	IQAC &QUICAI

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

The institute conducts the Parent-Teachers' meeting, the Parents share their inputs for the effective teaching learning process, which are taken note of and implemented.

The Parents have supported knowledge sharing by delivering Guest Lectures in their area of expertise.

6.13 Development programmes for support staff

Conducting of classes to sharpen the skill-sets of support staff :

- XL training classes,
- Communication Classes

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Paperless work
- Trees are planted regularly
- Water treatment plant
- Green campus
- Rain water harvesting

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Best Outgoing Student award
- Fun Fest and Food venture; a business modelled exhibition cum sale.
- Acharya Jnanavardhini; online multi disciplinary Research Journal.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Perspective Plan (2015-2016)	Achievement / Status
CURRICULUM, TEACHING AND LEARNING	
To obtain Permanent Affiliation	Received Permanent Affiliation from Bangalore University for UG programmes.
To introduce value additional courses	Organised 3 English soft skill training programmes in collaboration with AES Certificate courses are also introduced on M.S.Excel.
Establishment of ED Cell	Started in 2016 and students are actively participating in activities held within and outside the college. MoU signed with National Entrepreneurship Network.
RESEARCH AND DEVELOPMENT	
To bring research culture	Formed a Research and Development Wing
To commence one journal and enhance publication	““JNANAVARDHINI” journal was published in April 10, 2015 and have applied for ISSN
HUMAN RESOURCE PLANNING AND DEVELOPMENT	
To empower faculty members through participation in National and International Conferences	Increase in participation and publication of papers by faculty members and students in National and International Conferences and Journals.
To depute faculty as resource persons	Five faculty members were invited as resource persons
COMMUNITY ENGAGEMENT	
To reach out to neighbourhood community	More activities and awareness programs have been initiated from departments of various disciplines as well as from NSS and NCC units of the

	<p>Institution.</p> <p>Organised five (5) Institutional Social Responsibility Programmes</p>
INDUSTRY INTERACTION	
Increase in industry and institutional interface	<p>Two faculty members have undergone Faculty Internship.</p> <p>Collaboration with NEN, Edu Technologies Pvt. Ltd.</p>
INTERNATIONALISATION	
To establish collaborations with foreign Institutions	<p>MoUs were signed with Foreign Universities, USA for student and faculty exchange programme</p> <p>Students have participated in International Youth programmes and have received the recognitions.</p> <p>Organised programmes promoting Important days/Festivals of both National and International students.</p>
INFRASTRUCTURE	
To complete main block	<p>Internet speed is increased from 100 to 110 mpbs.</p> <p>Increase of computers from 194 to 280 numbers.</p> <p>Efforts are on to establish Virtual Learning Resource Laboratories, Self – Learning and Independent Learning Facilities / Packages.</p>

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1) Title → Faculty Internship

Goal : To develop Industry Institute interface and groom the faculty professional capacity to catalyse the experiential learning, which enhances the values, goals and skills of their expertise area.

Context: To enhance the teaching-learning skills of the faculty members and give practical knowledge exposure in their domain area, which aids them in curriculum development and delivery.

The Practice : The faculty members who do not have corporate/industrial experience are identified and are deputed for the Internship at the end of the semester or academic year. The faculty members are provided OOD facility for attending the faculty internships.

Evidence of success: The internships has helped the faculty members to explore the practical application, skill development in their professional setting, gain valuable applied experience and make connections in professional fields and for their career paths.

The faculty members have developed a professional identity in their capacity and have learnt to apply the values and ethics of profession. It has helped to develop the capacity to tolerate and work constructively with the value dilemmas, conflicts, ambiguities and obtain extensive and varied opportunities to utilize and build the theoretical and empirical knowledge towards preparation for practice that recognizes the interdependence between the individual and the environment (critical importance of the worker-client relationship, complexity of the human condition, an appreciation and respect for differences between people).

Problem: Availability of opportunities for internships
Time constraint as well as lack of flexibility by the industrialists.

2) Title → AIGS Newsletter

Goal : To highlight the various activities carried out by different departments for inter-departmental exchange.

Context: System for documenting various activities carried out in the college has been evolved. Newsletter which is a monthly in-house bulletin showcases all such activities where both student and faculties are actively involved. This also served as a motivating force for all department plan more and more activities.

The practice : The AIGS newsletter is a printed form which also carries photograph and best moments

Evidence of success: The quarterly reports are documented

Problems: collection of materials from different departments

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- Trees are planted regularly
- Water treatment plant
- Green campus
- Rain water harvesting
- Creating environmental awareness through road shows and small-time events.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

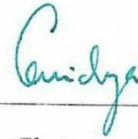
- Starting BA Criminology Course
- Planning for Autonomous Status

Name: Mr. Anil B. Malali



Signature of the Coordinator, IQAC

Name: Dr. Gurunath Rao Vaidya



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
