

**Submission of Annual Quality Assurance Report (AQAR)  
Of  
Acharya Institute of Graduate Studies  
Bangalore  
2014 - 15**

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

Acharya Institute of Graduate Studies

1.2 Address Line 1

Acharya Dr.Servepalli Radhakrisnan Road

Address Line 2

Achith Nagar Post

City/Town

Bangalore

State

Karnataka

Pin Code

560107

Institution e-mail address

principalaigs@acharya.ac.in

Contact Nos.

+91-8023722222

Name of the Head of the Institution:

Prof. Gurunath Rao Vaidya

Tel. No. with STD Code:

+91-8023722222

Mobile:

+91-9886833013

Name of the IQAC Co-ordinator:

Mrs. Shaila K

Mobile:

+91-9880783801

IQAC e-mail address:

lqac.aigs@acharya.ac.in

1.3 NAAC Track ID(For ex. MHCOGN 18879)

12566

1.4 NAAC Executive Committee No. & Date:

EC/56/A&A/070

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.acharya.ac.in

Web-link of the AQAR:

http://acharya.ac.in/aigsiqac.html

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.66	2011	15-sep-2016
2	2 <sup>nd</sup> Cycle	--	--	--	--
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY

14/8/2010

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 30-09-2012 (DD/MM/YYYY)
- ii. AQAR 2012-13 submitted to NAAC on 28-09-2013 (DD/MM/YYYY)
- iii. AQAR 2013-14 submitted to NAAC on 18-10-2014 (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status      
University State Central Deemed Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution: Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts Science  Commerce  Law  PEI (PhysEdu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

### 1.12 Name of the Affiliating University (for the Colleges)

Bangalore University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2. 6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="2"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="16"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Initiative towards faculty internship
- Considerable increase in community development activities
- Initiative towards release of online journal

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
• Faculty internship	• Initiated
• FDP on research methodology	• Executed
• Community development program	• Initiated
• To release online research journal	• Initiated

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

The AQAR was placed before the member of IQAC for the approval.

1. Permanent Affiliation

2. Applying for 2f and 12b

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	8	1	9	--
UG	8	--	8	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	16	1	17	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBCS

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	17
Trimester	--
Annual	--

##### 1.3 Feedback from stakeholders\*Alumni

*(On all aspects)*

Parents

Employers

Students

Mode of feedback :

Online

Manual

Co-operating schools (for PEI)

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes

MSc Physics

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
83	74	Nil	9	Nil

2.2 No. of permanent faculty with Ph.D.

11
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
23				4					

2.4 No. of Guest and Visiting faculty and Temporary faculty

34	9	Nil
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	20	2
Presented papers	4	12	1
Resource Persons	1	2	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- |   |
|---|
| <ul style="list-style-type: none"> <li>• Film review and industrial visit<br/>Encouraging students to attend seminars and workshop</li> <li>• Department-wise faculty seminar in a month</li> <li>• Academic fashion show and exhibition</li> <li>• Faculty internships</li> <li>• Fests</li> <li>• Documentary</li> <li>• Science exhibitions</li> </ul> |
|---|

2.7 Total No. of actual teaching days during this academic year

180
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA
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2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02		10
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2.10 Average percentage of attendance of students

75
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division					Pass %
		Distinction	first	Second	pass		
BCA	619	384	86	158	84	63.00%	
BSc(fad)	133	40	49	26	0	86.3%	
BSc	34	5	6	4	1	47%	
BA(PJOE)	130	110	24	38	30	87.93%	
BA(PME)	63	51	31	6	4	81%	
B.com	356	39	86	53	34	61.06%	
BBM	786	96	161	146	48	58%	
MA(English)	15	0	10	4	0	93%	
MA(Economics)	12	6	6	-	-	100%	
MSc(Chemistry)	43	2	1	2	0	12%	

MSc(Maths)	44	6	5	0	0	25%
MS(Mass communication and Journalism)	17	11	6	0	0	100%
M.com	101	15	58	18	0	88%
MIB	16	9	1	1	0	69%
MFA	102	15	50	10	0	74%
MSc(Physics)	29	2	2	0	0	14%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Interaction with departmental head, teachers ,alumni and other stake holder for quality enhancement
- Inputs form principal
- Orientation to staff members
- Remedial and tutorial class for students
- Suggestions from the Departmental Advisory Boards
- Departmental Audit

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	3
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	
Others	85

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16			
Technical Staff	3			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC, through dialogues with industrial experts, Academicians and practitioners, has been able to identify core areas where research is imperative. It is selling these ideas to the faculty to pursue and do research. It is also closely co-ordinating with the various HODs to promote research activities in their respective departments.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	2	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS
0-1	0.981		

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-

Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them


3.19 No. of Ph.D. awarded by faculty from the Institution

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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	-	SRF	-	Project Fellows	-	Any other	-
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3.21 No. of students Participated in NSS events:

University level	-	State level	-
National level	-	International level	-

3.22 No. of students participated in NCC events:

University level		State level	1
National level	1	International level	



3.23 No. of Awards won in NSS:

University level  State level   
 National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Sl. No	Name of the activity
1	Women empowerment & Problems of usage of mobiles
2	Blood donation
3	Rice bucket challenge
4	Health & Hygiene for young India
5	Awareness on Hygiene, Traffic Awareness & Sexuality
6	Basic English for staff trainees of STRIDES
7	Join Hands to Protect Her
8	Life skill programme for “30 House wives” of Soldevanahalli SHG group
9	Fundamentals of Computers for school children
10	Towards a Better Skilled Life
11	Monetary contribution to Shanthinikethen
12	Awareness on Ban mobiles & Chewing gum in the class

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4Acres.34Guntas	-	Tuition fees+ Loan	4Acres.34Guntas
Class rooms	49	-	Tuition fees	49
Laboratories	15	01	Tuition fees	16
Seminar Halls	03	-	Tuition fees	03
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	02	-	Tuition fees	02
Value of the equipment purchased during the year (Rs. in Lakhs)	1429866	307431	Tuition fees	1737297
Others	--	--	--	--

#### 4.2 Computerization of administration and library

ERP, TechWeb and NewGenLib
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#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6160	1777943	507	133516.8	6667	1911459.8
Reference Books	2642	1151274	140	57183.04	2782	1208457.04
e-Books	-	-	-	-	-	-
Journals	59	94000	-	-	59	94000
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	180	03	30MBPS	01	-	06	16	-
Added	35	01	80MBPS	01	-	00	00	-
Total	215	04	110MBPS	02	-	06	16	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Wi-Fi campus
- ICT enabled teaching learning process.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	2430841
ii) Campus Infrastructure and facilities	2087311
iii) Equipments	307431
iv) Others	8334
<b>Total :</b>	<b>4833917</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Through Orientation Programas, Noticeboard display on job opportunities/scholarship notice, Proctorship , workshops & Seminars

#### 5.2 Efforts made by the institution for tracking the progression

- Periodically conducting internals, subject-wise and faculty-wise result analysis
- Planning of remedial and tutorial class and bridge courses for the students

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1309	404	---	---

#### (b) No. of students outside the state

663

#### (c) No. of international students

382

Men	No	%	Women	No	%
	1132	66		581	34

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1091	15	32	200	Nil	1338	1091	51	16			1713

Dropout4 %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

We have a professional Student Counsellor who is available all the time. Proctorial System provides scope for personal counselling.

Periodically expert in the field are invited to address the student.

HODs and principal regularly counsel such students who are need of it.

No. of students benefitted

15

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Tech Mahindra			2
Infosys			4
Creative Engineers			1
Mphasis			2
EMC <sup>2</sup>			2
Unisys Services Pvt. Ltd.	10	3	
Sunrise Biztech Systems Pvt. Ltd.	8	1	
Minacs Technology Pvt. Ltd			1

Infosys ITS			3
HP BPO			2
Amezon.com			1
Acharya Polytechnic	3	2	2
Acharya Institute of Graduate Studies	3	3	2
Levis Retail Branding			2

### 5.8 Details of gender sensitization programmes

There is a Women Cell which address gender issue through experts.

Doctors, Women activists and other women have addressed lady faculty and girl students.

The college has Prevention of Sexual Harrasement( POSH) committee which is committed to provide a supportive environment to resolve concern of sexual harassment. It ensures campus as safe and protective environment for its women, employee and students.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level

National level

International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	42	944119
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ Nil \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### Vision

To act as a nurturing ground for young professional who seek to make their mark and to create a talent pool for various industries or institutions so that there may be synergistic growth for both.

##### Mission

To take learning beyond the boundaries and provide exposure to the students that would help them remain focused and gain knowledge in all perspectives. To help students to learn professional ethics, social values and societal commitment so that they become globally acceptable, competent professionals.

#### 6.2 Does the Institution has a management Information System

No

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Apart from BU syllabus, value added knowledge useful in respective profession is imparted through augmentation at departmental level.

##### 6.3.2 Teaching and Learning

- Seminar, workshop and FDP
- Hands-on-experience
- Exhibition of student-made products
- Remedial and tutorial class
- Project work and industrial visits, fest, group discussion
- Science exhibition
- Faculty internship
- Book Review
- Documentary



### 6.3.3 Examination and Evaluation

Bangalore university exam and central evaluation done by the university

Regular internals conducted both in UG and PG streams

### 6.3.4 Research and Development

- Encourage the student and faculty to participate in national and international seminar and present paper.
- OOD facility for the participation and presentation of papers .
- Re-imburement of registration fee for participation in conference /seminar and FDP
- Conveyance for participation in seminar and workshop
- Sabbatical leave for PhD or higher study
- Provides access to journals

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library automation and acquisition of e-books and journals

### 6.3.6 Human Resource Management

Advertisements in national and local dailies call for applications from suitable candidates. There is a selection committee consisting of subject experts along with the principal will conduct a demo class and personal interview. The institute has human resource development department. The Director HR will further interview the shortlisted candidates and recruits with the formal approval by the chairman of the institute.

The institute has various policies and faculty welfare measures which will retain the faculty in the institute

The performance of the faculty is assessed by self appraisal, feedback from the students, feedback from the peer group and student performance. The principal analyses the feedback and assess the performance and communicates to the individual faculty

6.3.7 Faculty and Staff recruitment

- More attractive salary to ensure standard among teachers
- External experts are invited to screen the candidates,
- Posts are advertised in newspaper

6.3.8 Industry Interaction / Collaboration

- To develop synergy between institution and industry, industrial visits and personal interaction are conducted
- By co-opting industrialist, chief of various company's into various committees and for Departmental Advisory Board
- Sending students to such companies, industries, where they can be eventually absorbed

6.3.9 Admission of Students

The Acharya Institute has a centralized dedicated department for admissions. It takes care of the promotional activities and helps the students to choose the appropriate programmes and completes all the admission procedures.

The institution has a mechanism to publicize the admission process through prospectus, website, word of mouth, news papers and participating in educational fair in India and abroad.

6.4 Welfare schemes for

Teaching	PF, OOD, Maternity leave & Paternity leave, sabbatical leave
Non teaching	Group insurance, Maternity leave & Paternity leave
Students	Scholarships

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	LIC	✓	IQAC &QUICAI
Administrative	✓	LIC		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes        No   

For PG Programmes    Yes        No   

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Guest lecture on latest trends in industry, experience sharing sessions

Judge for various curricular & co-curricular activities

A represent from alumni association is one of the member of IQAC so that there is a strong rapport between them and the college

#### 6.12 Activities and support from the Parent – Teacher Association

Parent-teachers meeting was conducted on Feb 14<sup>th</sup> 2015. Meaningful interaction between the teachers & parents on the progress of the students was witnessed

The feedback from the parents has been useful in taking certain corrective measures.

A representative from parent association is one of the member of IQAC

#### 6.13 Development programmes for support staff

Conducting to classes to sharpen the skill-sets of support staff such as XL training, communication, personality development, stress management.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Paperless work
- Trees are planted regularly
- Water treatment plant
- Green campus
- Rain water harvesting

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Proctor System
- The teachers introduced the skill of drafting question banks. These questions are framed on the basis of the questions being framed in the last examinations. This has helped ease the burden of the students and improve the pass percentage.
- Involving students in live recording in Doordarshan
- Faculty internship
- Book review
- Students understanding of import-export documentation process at Bangalore's CCI Dry Port

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Conformance report is being maintained month-wise

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1) **Title** → personalize attention to student through Proctor System

**Goal** : to enhance the student performance & to ensure close supervision

**Context**: to strengthen the student teacher relationship as well as to monitor the performance of the student, Proctor system is put in.

**The practice** : Proctor Card containing all relevant details of each student is maintained

**Evidence of success**: marginal decrease in dropout rate, improvement in the results

**Problem**: resistance from students, non-co-operation from parents at times

2) **Title** → AIGS Newsletter

**Goal** : To highlight the various activities carried out by different departments for inter-departmental exchange.

**Context**: System for documenting various activities carried out in the college has been evolved. Newsletter which is a monthly in-house bulletin showcases all such activities where both student and faculties are actively involved. This also served as a motivating force for all department plan more and more activities.

**The practice** : The AIGS newsletter is a printed form which also carries photograph and best moments

**Evidence of success**: The quarterly reports are documented

**Problems**: collection of materials from different departments

**\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

- Trees are planted regularly
- Water treatment plant
- Green campus
- Rain water harvesting
- Creating environmental awareness through road shows and small-time events.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**8.Plans of institution for next year**

- To organize a national seminar on quality enhancement
- Strengthening research activity

Name:    *Mrs. Shaila K*

Name: *Prof. Gurunath Rao Vaidya*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*



**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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