

**Submission of Annual Quality Assurance Report (AQAR)
Of
Acharya Institute of Graduate Studies
Bangalore
2013 - 14**

Part – A

1. Details of the Institution

1.1 Name of the Institution

Acharya Institute of Graduate Studies

1.2 Address Line 1

AcharyaDr.ServepalliRadhakrisnan Road

Address Line 2

Achith Nagar Post

City/Town

Bangalore

State

Karnataka

Pin Code

560107

Institution e-mail address

principalai@acharya.ac.in

Contact Nos.

+91-8023722222

Name of the Head of the Institution:

Prof. GurunathRaoVaidya

Tel. No. with STD Code:

+91-8023722222

Mobile:

+91-9886833013

Name of the IQAC Co-ordinator: Mrs.Shaila K

Mobile: +91-9880783801

IQAC e-mail address: lqac.aigs@acharya.ac.in

1.3 NAAC Track ID(For ex. MHCOGN 18879) 12566

1.4 NAAC Executive Committee No. & Date: EC/56/A&A/070
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.acharya.ac.in

Web-link of the AQAR: <http://acharya.ac.in/aigsqac.html>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.66	2011	15-sep-2016
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY 14/8/2010

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 30-sep-2012 _____ (DD/MM/YYYY)
- ii. AQAR _____ 28-sep-2013 _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
University	State	Central	Deemed	Private
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Regulatory Agency approved Institution:	Yes	<input checked="" type="checkbox"/>		<input type="checkbox"/>

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input type="checkbox"/>	UGC 12B	<input type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input checked="" type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts Science

Commerce

Law

PEI (PhysEdu)

TEI (Edu)

Engineering

Health Science

Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Bangalore University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

8

1

2.2 No. of Administrative/Technical staff

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
Community representatives

1

2.7 No. of Employers/ Industrialists

2

2.8 No. of other External Experts

1

2.9 Total No. of members

16

2.10 No. of IQAC meetings held

3

2.11 No. of meetings with various stakeholders:

No.

Faculty

8

Non-Teaching Staff

12

Alumni

1

Others

4

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

1

International

National

State

Institution Level

✓

(ii) Themes

Pedagogy and innovation in teaching

2.14 Significant Activities and contributions made by IQAC

- Formation of departmental advisory board
- Feedback from student for teachers effectiveness
- Feedback from other stake holders
- Department-wise monthly faculty seminar

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">• Research work • Development program For non-Teaching staff• To cater to the need of slow learner through remedial class• Formation of departmental advisory board• Department wise monthly faculty seminar	<ul style="list-style-type: none">• Faculty members registered for Ph.D.• Presented a paper in national and international conference • Executed • Executed • Executed • Executed

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

The IQAC co-ordinator called for meeting of the IQAC members to finalize the AQAR report. After the approval of member the report was handed to the principal

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	6	2	8	--
UG	8	--	8	02
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	14	2	16	02
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	16
Trimester	--
Annual	--

1.3 Feedback from stakeholders*Alumni

(On all aspects)

Parents

Employers

Students

Mode of feedback :OnlineManual

Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes
MSc chemistry and MA economics

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
87	80	Nil	07	Nil

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
08	10			03	08				

2.4 No. of Guest and Visiting faculty and Temporary faculty

05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	14	--
Presented papers	36	38	3
Resource Persons	----	1	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Film shows and industrial visit
Encouraging students to attend seminars and workshop
- Department-wise faculty seminar in a month
- Academic fashion show and exhibition

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

01

2.10 Average percentage of attendance of students

70

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	first	Second	pass	Pass %
BCA	641	40	176	133	26	59
BSc(fad)	137	35	63	16	1	84
BSc(PCM)	17	2	4	2	1	53
BA(PJOE)	136	9	35	34	16	69
BA(PME)	63	0	35	11	3	78
B.com	264	18	63	46	23	57
BBM	819	21	153	167	84	52
MA(English)	66	0	39	24	1	97

MA(Economics)	23	8	15	0	0	100
MSc(Chemistry)	22	0	3	0	0	14
MSc(maths)	90	48	23	3	0	82
MS(Mass communication and Journalism)	14	5	6	2	0	93
M.com	163	3	117	30	3	94
MIB	29	3	20	3	Nil	90
MFA	128	1	56	36	Nil	73

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Interaction with departmental head, teachers ,alumni and other stake holder for quality enhancement
- Input form principal
- orientation to staff members
- Remedial and tutorial class for students

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	
Staff training conducted by other institutions	40
Summer / Winter schools, Workshops, etc.	05
Others	25

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16			
Technical Staff	3			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC, through dialogues with industrial experts, Academicians and practitioners, has been able to identify core areas where search is imperative. It is selling these ideas to the faculty to pursue and do research. It is also closely co-ordinating with the various HODs to promote research activities in their respective departments .

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--			
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	2	1
Non-Peer Review Journals	1	1	1
e-Journals	--	--	--
Conference proceedings	32	35	2

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS
0-1.5	1.2		

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				

Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	1			
Sponsoring agencies	CISR	PNB			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Free testing of social intelligence for Shrishti special academy and asha autism school
- Psychology stall
- Manochintana-project on “a programme of mental health”
- Computer awareness program
- Craft & painting
- Rally on “Join hands to protect her”
- Wealth out of waste
- Seminar on “Study and memory skills” for Govt. School, Abbigere (8th Std.)
- Taught “Braiding mat, Applique work” for Government High School, Chikbanavar

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4A.34G	-	Tuition fees+ Loan	4.34
Class rooms	30	19	Tuition fees	49
Laboratories	09	06	Tuition fees	15
Seminar Halls	01	02	Tuition fees	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	02	00	Tuition fees	02
Value of the equipment purchased during the year (Rs. in Lakhs)	606131	823735	Tuition fees	1429866
Others	--	--	--	--

4.2 Computerization of administration and library

ERP, TechWeb and NewGenLib

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6001	1693838	159	84105	6160	1777943
Reference Books	2575	1108433	67	42841	2642	1151274
e-Books	--	--	--	--	--	--
Journals	59	94000	--	--	59	94000
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video						
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	180	03	30MBP S	01	--	03	14	
Added	00	00	80MBP S	00	--	03	02	
Total	180	03	110MB PS	01	--	06	16	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Wi-Fi campus
- ICT enabled teaching learning process.

4.6 Amount spent on maintenance in lakhs :

i) ICT	175250
ii) Campus Infrastructure and facilities	3205405
iii) Equipments	1151994
iv) Others	78867
Total :	4511516

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC meetings have provided new vistas for planning student activities, particularly Out-reach Programs. These Out-reach programs have exposed students to certain ground reality of life in rural areas.

5.2 Efforts made by the institution for tracking the progression

- Periodically conducting internals, subject-wise and faculty-wise result analysis
- Planning of remedial and tutorial class and bridge courses for the students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1022	316		

(b) No. of students outside the state

268

(c) No. of international students

182

<table border="1" style="display: inline-table; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">869</td> <td style="text-align: center;">65</td> </tr> </tbody> </table>	No	%	869	65	Women	<table border="1" style="display: inline-table; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">468</td> <td style="text-align: center;">35</td> </tr> </tbody> </table>	No	%	468	35
No	%									
869	65									
No	%									
468	35									

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1137	35	12	115	Nil	1299	1091	15	32	200		1338

Dropout 4 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil



No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	SET/SLET	GATE	CAT
<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
IAS/IPS etc	State PSC	UPSC	Others
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

5.6 Details of student counselling and career guidance

We have a professional Student Counsellor who is available all the time. Proctorial System provides scope for personal counselling.

Periodically expert in the field are invited to address the student.

HODs and principal regularly counsel such students who are need of it.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Cognizant	6	2	5
L&T infotech	3	1	

5.8 Details of gender sensitization programmes

There is a Women Cell which address gender issue through experts.

Doctors, Women activists and other women have addressed lady faculty and girl students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	30	500000
Financial support from government	18	84330
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To act as a nurturing ground for young professional who seek to make their mark and to create a talent pool for various industries or institutions so that there may be synergistic growth for both.

Mission

To take learning beyond the boundaries and provide exposure to the students that would help them remain focused and gain knowledge in all perspectives. To help students to learn professional ethics, social values and societal commitment so that they become globally acceptable, competent professionals.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Apart from BU syllabus, value added knowledge useful in respective profession is imparted through augmentation at departmental level.

6.3.2 Teaching and Learning

- Seminar, workshop and FDP
- Hands-on-experience
- Exhibition of student-made products
- Remedial and tutorial class
- Project work and industrial visits, fest, group discussion

6.3.3 Examination and Evaluation

Bangalore university exam and central evaluation done by the university

Regular internals conducted both in UG and PG streams

6.3.4 Research and Development

- Encourage the student and faculty to participate in national and international seminar and present paper.
- OOD facility for the participation and presentation of papers .
- Re-imburement of registration fee for participation in conference /seminar and FDP
- Conveyance for participation in seminar and workshop
- Sabbatical leave for PhD or higher study
- Provide access to journals

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library automation and acquisition of e-books and journals

6.3.6 Human Resource Management

Advertisements in national and local dailies call for applications from suitable candidates. There is a selection committee consisting of subject experts along with the principal will conduct a demo class and personal interview. The institute has human resource development department. The Director HR will further interview the shortlisted candidates and recruits with the formal approval by the chairman of the institute.

The institute has various policies and faculty welfare measures which will retain the faculty in the institute

The performance of the faculty is assessed by self appraisal, feedback from the students, feedback from the peer group and student performance. The principal analyses the feedback and assess the performance and communicates to the individual faculty

6.3.7 Faculty and Staff recruitment

- More attractive salary to ensure standard among teachers
- External experts are invited to screen the candidates,
- Posts are advertised in newspaper

6.3.8 Industry Interaction / Collaboration

- To develop synergy between institution and industry, industrial visit and personal interaction are conducted
- By co-opting industrialist, chief of various company's into various committees and for Departmental Advisory Board
- Sending students to such companies, industries, where they can be eventually absorbed

6.3.9 Admission of Students

The Acharya Institute has a centralized dedicated department for admissions. It takes care of the promotional activities and helps the students to choose the appropriate programmes and completes all the admission procedures.

The institution has a mechanism to publicize the admission process through prospectus, website, word of mouth, news papers and participating in educational fair in India and abroad.

6.4 Welfare schemes for

Teaching	PF, OOD, Maternity leave & Paternity leave
Non teaching	Group insurance, Maternity leave & Paternity leave
Students	Scholarships

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			✓	QUICAI
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Guest lecture on latest trends in industry, experience sharing sessions

Judge for various curricular & co-curricular activities

A represent from alumni association is one of the member of IQAC so that there is a strong rapport between them and the college

6.12 Activities and support from the Parent – Teacher Association

The feedback from the parents has been useful in taking certain corrective measures.

A representative from parent association is one of the member of IQAC

6.13 Development programmes for support staff

Conduction to classes to sharpen the skill-sets of support staff such as XL training, communication, personality development, stress management.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Paperless work
- Trees are planted regularly
- Water treatment plant
- Green campus
- Rain water harvesting

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Proctor System
- The teachers introduced the skill of drafting question banks. These questions are framed on the basis of the questions being framed in the last examinations. This has helped ease the burden of the students and improve the pass percentage.
- To bring out the latent photography skill among the students, a photography competition was held
- Involving students in live recording in Doordarshan

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Conformance report is being maintained month-wise

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1) **Title** → personalize attention to student through Proctor System

Goal : to enhance the student performance & to ensure close supervision

Context: to strengthen the student teacher relationship as well as to monitor the performance of the student, Proctor system is put in.

The practice : Proctor Card containing all relevant details of each student is maintained

Evidence of success: marginal decrease in dropout rate, improvement in the results

Problem: resistance from students, non-co-operation from parents at times

2) **Title** → AIGS Newsletter

Goal : To highlight the various activities carried out by different departments for inter-departmental exchange.

Context: System for documenting various activities carried out in the college has been evolved. Newsletter which is a monthly in-house bulletin showcases all such activities where both student and faculties are actively involved. This also served as a motivating force for all department plan more and more activities.

The practice : The AIGS newsletter is a printed form which also carries photograph and best moments

Evidence of success: The quarterly reports are documented

Problems: collection of materials from different departments

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Trees are planted regularly
- Water treatment plant
- Green campus
- Rain water harvesting

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Strength
- International environment
 - Multi-disciplinary approach
 - Proctor system
 - A specialized training centre for competency building
 - Faculty with industry experience
- Weakness
- Location of the campus away from city
 - Young faculty without desirable experience
 - Difficulty in communicating with parents from certain foreign country
- Opportunity
- To create some more PG departments
 - Full fledged media lab for communication skill
 - Interdepartmental interaction for evolving a multidisciplinary event
 - More faculty development program and student enrichment program from trained persons and experts
 - Refresher course for the young faculty
 - Existence intake can be enhanced
 - To motivate the young faculty to pursue PhD. And clear NET/SLET
- Threat
- Mushrooming of educational institutions
 - Decline in demand for certain courses


8.Plans of institution for next year

- To organize a national seminar on quality enhancement
- Strengthening research activity
- To start MSc physics during next academic year
- To conduct more community extension program

Name Mrs.Shaila KNameProf.GurunathRaoVaidya

Handwritten signature of Shaila K in black ink, written over a horizontal line.

Signature of the Coordinator, IQAC

Handwritten signature of Gurunath Rao Vaidya in blue ink, written over a horizontal line.

Signature of the Chairperson, IQAC

Annexure I



AIGS Institute
Academic Calendar 20

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
