

**Annual Quality Assurance Report (AQAR)  
2011-12**

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## NAAC Institutional Quality Sustenance and Development Survey

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### SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

#### 5. Number of academic programmes existing ( Enter a number; 0 for nil)

Undergraduate  
(BA/B.Sc./B.Com  
etc.)

Post Graduate  
(MA/M.Sc./M.Com  
etc.)

Research  
Programmes  
(M.Phil/P.hD)

Certificate  
Programmes

Professional  
Programmes  
(B.Tech/M.Tech  
/B.Ed/M.Ed/Medicine  
/Pharmacy  
/Paramedical/Nursing  
etc)

Other value added  
programmes

Any other  
programme offered  
(Specify)

#### 6. Details on Programme Development ( Enter a number; 0 for nil)

New programmes  
added during the

year

New programmes  
designedProgrames under  
revisionInterdepartmental  
collaborative  
programmesInter institutional  
collaborative  
programmesNumber of review  
committee  
recommendations  
implemented (Total)Number of NAAC  
peer team  
recommendations  
implementedNumber of UGC/any  
other expert  
committee  
recommendations  
implementedNumber of review  
committee  
recommendation  
under implementationNumber of NAAC  
peer team  
recommendations  
under implementationNumber of UGC/ any  
other expert  
committee  
recommendations  
under implementation**7. Faculty Details ( Enter a number; 0 for nil)**Total faculty strength  
required as per  
norms for all  
programmes

Total faculty on rolls	82
Faculty added during the year	29
Faculty positions vacant	2
Faculty left during the year	7
Total number of visiting faculty	6
Total number of guest faculty	24

**8. Qualification of Faculty**

PhD and Above	4
MPhil	10
Masters	79
Any other (Specify)	14

**9. Faculty qualification improvement**

PhD awarded to existing faculty	1
MPhil awarded to existing faculty	2
Any other degree awarded to existing faculty	1

**10. Administrative Staff Details ( Enter a number; 0 for nil)**

Administrative staff (total sanctioned)	11
Administrative staff (Actual strength)	11
Added during the year of reporting	4
Left during the year	2
Number of posts vacant	0

**11. Technical Support Staff Details ( Enter a number; 0 for nil)**

Technical Support Staff (Total sanctioned strength)

Technical Support Staff (Actual strength)

Added during the year

Left during the year

Number of posts vacant

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## SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

### 12. Establishment details

Year of establishment of IQAC

DD	MM	YYYY
<input type="text" value="14"/>	<input type="text" value="08"/>	<input type="text" value="2010"/>

### 13. Composition of IQAC ( Enter a number; 0 for nil)

Number of IQAC members	<input type="text" value="17"/>
Number of Alumni in IQAC	<input type="text" value="2"/>
Number of Students in IQAC	<input type="text" value="2"/>
Number of Faculty in IQAC	<input type="text" value="6"/>
Number of Administrative Staff in IQAC	<input type="text" value="1"/>
Number of Technical Staff in IQAC	<input type="text" value="1"/>
Number of Management Representatives	<input type="text" value="2"/>

Number of External experts in IQAC : 2

Number of any other stakeholder and community representatives : 1

#### 14. IQAC Meetings

Number of IQAC meetings held during the year : 3

#### 15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

#### 16. IQAC Plans for Development ( Enter a number; 0 for nil)

Number of academic programmes proposed : 9

Number of value added programmes proposed : 0

Number of skill oriented programmes proposed : 6

Number of faculty competency and development programmes proposed : 10

Number of other staff development programmes proposed : 1

Number of student mentoring programmes proposed : 2

Number of co-curricular : 10



activities proposed

Number of inter  
departmental

1

cooperative schemes  
proposed

Number of  
community extension  
programmes  
proposed

7

Any other  
programmes  
proposed (Specify)

0

### 17. IQAC Plans for development & Implementation ( Enter a number; 0 for nil)

Number of academic  
programmes  
implemented

4

Number of value  
added programmes  
implemented

0

Number of skill  
oriented  
programmes  
implemented

6

Number of faculty  
competency and  
development  
programmes  
implemented

9

Number of other staff  
development  
programmes  
implemented

2

Number of student  
mentoring  
programmes  
implemented

2

Number of  
co-curricular  
activities  
implemented

7

Number of inter departmental cooperative programs implemented

Number of community extension programmes implemented

Any other programmes suggested that are implemented (Specify)

**18. IQAC Seminars and Conferences ( Enter a number; 0 for nil)**

Number of seminars/ conferences/ workshops organized by IQAC within the institution

Number of participants from the institution

Number of participants from outside

Number of external experts invited

Number of external conferences/seminars/ workshops on institutional quality attended

Number of events conducted with IQACs of other institutions as collaborative programmes

**19. Did IQAC receive any funding from UGC during the year ?**

Yes

No

**20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)**

Amount Received  
from UGC

Amount Received  
from any other  
source including the  
college management

**21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)**

- Records are maintained in soft copy with four folders viz. Subject folder, Performance folder, proctor folder and personal folder.

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### SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

#### 22. Academic Programmes

Number of new academic programmes developed or designed by faculty	<input type="text" value="0"/>
Number of faculty members involved in curriculum restructuring/revision /syllabus development	<input type="text" value="1"/>
Number of programmes in which evaluation process reformation taken up and implemented	<input type="text" value="0"/>
Number of active teaching days during the current academic year	<input type="text" value="180"/>
Average percentage of attendance of students	<input type="text" value="78"/>
Percentage of classes engaged by guest faculty and temporary teachers	<input type="text" value="18"/>
Number of self financed programmes offered	<input type="text" value="14"/>

Number of aided programmes offered

Number of programmes discontinued during the year

### 23. Whether any systematic student feedback mechanism is in place ?

Yes

### 24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

### 25. Is feedback for improvement provided to the faculty?

Yes

### 26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year

Number of minor research projects undertaken during the year

Number of major ongoing projects

Number of minor ongoing projects

Number of major projects completed

Number of minor projects completed

Number of major project proposals submitted for external funding

Number of minor project proposals submitted for external funding	0
Number of research publications in peer reviewed journals	15
Number of research publications in international peer reviewed journals	3
Number of research publications in national peer reviewed journals	12
Number of research papers accepted for publication in international peer reviewed journals	0
Number of research papers accepted for publication in national peer reviewed journals	1
Average of impact factor of publications reported	1
Number of books published	0
Number of edited books published	0
Number of books (single authored) published	0
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	53
Number of international	5

conferences attended	
Number of national conferences attended	48
Number of papers presented in conferences	20
Number of papers presented in international conferences	2
Number of papers presented in national conferences	18
Number of conferences organized by the institution	0
Number of faculty acted as experts resource persons	0
Number of faculty acted as experts resource persons - international	0
Number of faculty acted as experts resource persons- national	0
Number of collaborations with international institutions	0
Number of collaborations with national institutions	0
Number of linkages created during the year	0
Total budget for research for current year as a	2

percentage of total  
institution budget

Amount of external  
research funding  
received in the year

Number of patents  
received in the year

Number of patents  
applied for in the  
year

Number of research  
awards/ recognitions  
received by faculty  
and research fellows  
of the institute in the  
year

Number of PhDs  
awarded during the  
year

Percentage of  
faculty members  
invited as external  
experts/resource  
persons/reviewers  
/referees or any  
other significant  
research activities

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### SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

#### 27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	1040
Actual enrollment during the year	535
Student dropout percentage during the year	1
Success percentage in the final examination across the courses	63
Number of academic distinctions in the final examination and percentage	7
Number of students who got admitted to institutions of national importance	5
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	1

Number of students  
qualified GATE/ CAT/  
other examination  
(Specify)

**28. Does student support mechanism exist for coaching for competitive examinations?**

Yes

**29. Student participation, if response is yes to Qn. 27**

Number of students  
participated

**30. Does student counselling and guidance service exist ?**

Yes

**31. Student participation, if answer to Qn. 29 is yes**

Number of students  
participated

**32. Career Guidance**

Number of career  
guidance  
programmes  
organized

Percentage of  
students participated  
in career guidance  
programmes

**33. Is there provision for campus placement?**

Yes

**34. If yes to Qn. 32**

Number of students  
participated in  
campus selection  
programmes

Number of students  
selected for  
placement during the  
year

### 35. Does gender sensitization program exist ?

Yes

### 36. If Answer is Yes to Qn 34

Number of  
programmes  
organized

### 37. Student activities

Number of students  
participated in  
external cultural  
events

Number of prizes  
won by students in  
external cultural  
events

Number of cultural  
events conducted by  
the institute for the  
students

Number of students  
participated in  
international sports  
and games events

Number of students  
participated in  
national level sports  
and games events

Number of students  
participated in state  
level sports and  
games events

Number of students  
participated in  
university level  
sports and games

events

Number of prizes  
won by students in  
international sports  
and games events

Number of prizes  
won by students in  
national level sports  
and games events

Number of prizes  
won by students in  
state level sports  
and games events

Number of prizes  
won by students in  
university level  
sports and games  
events

Number of sports  
and games events  
conducted by the  
institute for the  
students

### 38. Composition of students

Percentage of  
Scheduled Caste

Percentage of  
Scheduled Tribe

Percentage of other  
backward  
communities

Percentage of  
women students

Percentage of  
physically challenged

Percentage of rural  
students

Percentage of urban  
students

### 39. Scholarships and Financial Support

Number of students availing financial support from the institution

Amount disbursed as financial support from the institution

Number of students awarded scholarship from the institution

Number of students received notable national/international achievements/recognition

#### 40. Student initiatives

Number of community upliftment programmes initiated by students

Number of literary programmes initiated by students

Number of social action initiatives based on science / environment initiated by students

Number of student research initiatives

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### SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

**41. Whether perspective plan for overall developmental activities is created ?**

Yes

No

**42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?**

Yes

No

**43. Whether benchmarking is created for institutional quality management efforts ?**

Yes

No

**44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format**

- Encouraging the faculty to take up more Research & Development activities.
- Organising more training programmes for the

**45. Is a Management Information System (MIS) in place ?**

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

2. Student admission

3. Student records

4. Evaluation and examination procedures

5. Research administration

6. Others

(enter the respective details corresponding to the serial numbers)

Not Applicable

47. Existence of learning resource management

Yes

No

e-database in library

ICT and smartclass  
room

e-learning sources  
(e-Books,  
e-Journals)

Production of  
teaching modules

Interactive learning  
facilities

48. Internal resource mobilization : Kindly provide the amount contributed

Research

Consultancy and  
training

Student contribution

Alumni contribution

Wellwishers

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for  
infrastructure  
development

Amount spent for  
student welfare

634999

Amount spent for  
staff welfare

86191

**50. Is delegation of authority practiced**

Yes

No

**51. Does grievance redressal cell exist ?**

Yes

No

Faculty

Students

Staff

**52. Grievances received from faculty and resolved ( Enter a number; 0 for nil)**Number of  
grievances received

0

Number of  
grievances resolved

0

**53. Number of grievances received from students and resolved ( Enter a number; 0 for nil)**Number of  
grievances received

60

Number of  
grievances resolved

55

**54. Number of grievances received from other staff members and resolved ( Enter a number; 0 for nil)**Number of  
grievances received

0

Number of  
grievances resolved

0

**55. Has the institution conducted any SWOT analysis during the year**



Yes

No

**56. The SWOT analysis was done by internal or by external agency**

Internal

External

**57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)**

- State-of-the art Infrastructure.
- Quality initiative work and proctor system.
- Besides university rank s, achievements in various

**58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)**

- Research work.
- Recruitment of more number of Professors in all the departments.

**59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)**

- To organize national & international level programs.
- To establish Community Radio.

**60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)**

- Lack of synergy in the curriculum with respect to requirements of the industry.
- Lack of employment opportunities for Graduates

**61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)**

- Formation of Quality Initiative Cell Acharya Institutes (QUICAI), a centralised quality cell to monitor quality aspects of the group of Acharya Institutes

**62. How do you perceive the role of NAAC in the quality development of your**

**institution (Suggestions in bullet format to be given below)**

- NAAC is considered to be an authorized body to assess and accredit the quality education happening in a college.

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