



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	ACHARYA AND B. M. REDDY COLLEGE OF PHARMACY
Name of the head of the Institution	Dr. Divakar Goli
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08022555555
Mobile no.	9341960799
Registered Email	abmrpc@acharya.ac.in
Alternate Email	principalabmrpc@acharya.ac.in
Address	Acharya & BM Reddy College of Pharmacy, Soldevanahalli, Achit Nagar Post, Bangalore - 560107
City/Town	Bangalore
State/UT	Karnataka

Pincode	560107																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Dr. Giles D																		
Phone no/Alternate Phone no.	08022555555																		
Mobile no.	9448736917																		
Registered Email	abmrpc@acharya.ac.in																		
Alternate Email	principalabmrpc@acharya.ac.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20&%20BM%20Reddy%20College%20of%20Pharmacy/Internal%20Quality%20Assurance%20Cell/NAAC/NAAC%20ABMRCP%20AQAR/ABMRCP_AQAR_2016_17.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20&%20BM%20Reddy%20College%20of%20Pharmacy/Internal%20Quality%20Assurance%20Cell/IQAC/Academic%20Calendars/Academic%20Calendar%202017-18.pdf																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.89</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.89	2012	10-Mar-2012	09-Mar-2017
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.89	2012	10-Mar-2012	09-Mar-2017														

2	A+	3.26	2017	12-Sep-2017	11-Sep-2022
6. Date of Establishment of IQAC			05-Sep-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
No Data Entered/Not Applicable!!!					
View File					
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
No Data Entered/Not Applicable!!!					
View File					
9. Whether composition of IQAC as per latest NAAC guidelines:			Yes		
Upload latest notification of formation of IQAC			View File		
10. Number of IQAC meetings held during the year :			5		
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website			Yes		
Upload the minutes of meeting and action taken report			View File		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No		
12. Significant contributions made by IQAC during the current year(maximum five bullets)					
NAAC Cycle2 LSSSDC Renewal of Accreditation Established Institution Innovation Council					
View File					

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Aug-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	15-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System (MIS) is the lifeline of every educational institution and it is very much essential for an optimum distribution of resources and services to yield maximum benefits to students, teachers, and the management. Our institution uses multiple software tools and professional management practices to run efficiently. A single ERPS (Enterprise Resource Planning system) that connects all the activities of the institution is the backbone of our management system. The implementation of MIS in the institution is started recently to manage the Admission enquiry information. Now it has been extended to management of employee's attendance, hostel admission and Fee collection management. Also, we are planning to extend the ERPS to examination management, student information dashboard, Library management, mentormentee interaction in the coming years. Usage of these</p>

advanced software tools simplifies the management process and resulted in the easy and transparent business. ERPS in the institution results in paperless transaction and that reduces the overall management cost. ERPS also helps in administrative operations such as payroll management, fee management, admission management, transportation management, and attendance data in a realtime. Further, ERPS act as a data repository where institution can gather, store, and analyze the data, also create various reports which help us monitor the institution growth and progress.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution, Acharya & BM Reddy College of Pharmacy is affiliated to Rajiv Gandhi University of Health Sciences, Karnataka. University has designed the curriculum for B.Pharm, and M.Pharm program and we adhered to the norms of our parent university as par as concerned to implementing the course curriculum. However, the curriculum for Pharm.D and D.Pharm (Diploma in Pharmacy) program is as per Pharmacy Council of India (PCI) and the implementation of the program is supervised by the RGUHS and Board of Examination, Drug Controller Department, Karnataka, respectively. We have semester system for B.Pharm and M.Pharm) and Annual program Pharm.D and D.Pharm programs. Our institution under the guidance of the principal, has set up an academic council which prepares the academic calendar for all the program at the beginning of the academic year. Academic council includes the principal and HODs of all the department of the institution. Academic council in consultation with the other teaching paternity of the institution prepares the time table for proper execution of the course curriculum. Teaching plan is within the framework provided by the university and is depends upon the resource potential and institutional goals.

Head of the institution distribute subject allocation and the curriculum planning to the concern faculty member based on his /her expertise, through the HODs of the department. Our faculty is committed to use teaching aids whenever necessary to make the teaching most effective and comprehensive. We use various innovations in teaching - learning methodologies such as ppt, video playing, experiment demonstration in addition to chalk and board teaching method. All faculties are expected to continue to revise and enhance their courses, to use the best pedagogical methods, to assess student learning in their courses effectively. Also every teaching faculty should participate actively in enhancing the teaching and learning goals and initiatives of the department and the college. We use other curricula activity such as seminars, project work, tutorials, assignments, group discussion etc. this will help to understand practical knowledge of respective subject to the depth. The topic of discussion to the students would be individual based as well as group based for their seminar and project work. However all the topic of assignment is relevant to their curriculum of the program. Also we are able to manage educational tours/ industry visit to provide field knowledge by respective subjects. To cope up

with advanced knowledge we have establish ICT hub with the help of this we tries to provide the current knowledge in respective subject by the concern faculty. Based on the performance of the students, students are categorized as good average and poor, and there are remedial classes arranged for poor students in the specific subjects. We also conduct regular seminars and viva-voce in the laboratory classes. We are bound to complete our syllabi within period of time as indicated by the university, so that the students can be prepared to face the University examinations without any teaching lacuna.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Production and Manufacturing	-	26/02/2018	90	Employed	Operation Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	01/07/2017
MPharm	Pharmacology	01/07/2017
MPharm	Pharmaceutics	01/07/2017
MPharm	Industrial Pharmacy	01/07/2017
MPharm	Pharmaceutical Chemistry	01/07/2017
MPharm	Quality Assurance	01/07/2017
MPharm	Pharmaceutical Analysis	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Advancements and the impacts of the analytical bioanalytical techniques	04/08/2017	65
Advanced innovative techniques in computational drug discovery	22/09/2017	250

Evolving role of clinical pharmacist	18/12/2017	200
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The institution obtains feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employees. The feedback from all the stakeholders were analyzed and necessary actions were executed. 1: Students feedback and action taken report • Students expressed the requirement of job oriented courses, training to face interviews. They also requested to offer career guidance -Various interactive sessions from the industry experts were organized to enhance Career guidance and communication ability. • Faculty-student interaction should be increased. Need of smart class programmes-Smart class facilities such as ICT tools were provided to all the class rooms. Steps were taken to improve the student-teacher mutual interaction • Library facilities and library usage timings must be enhanced to enable efficient learning-Our Library was equipped with internet facilities and subscribed to ELINET through which many journals can be accessed online. 2: Teachers feedback and action taken report • Refresher courses to enrich the learning experience of the faculty may be organized-Refresher course on "clinical practice" was provided through private concern to the outgoing B.Pharm Students • Impact factor journals may be listed out. Access to Journals can be made free-List of Journals with impact factor was prepared with the consultation of HOD's and faculties. Journals were subscribed through ELINET • Research quality may be enhanced by collaborative research with other institutions in India and abroad - MOUs/Agreements were signed with Universities and industries to augment research experience and facilitate staff and student exchange program 3: Parents feedback action taken report • Make the teaching more practical based and interesting - Certain experiments outside curriculum were designed and offered an extra classes/ training to students to enable the students to prepare in the industry setup • Learning strategies to expose the students the latest developments in research - Several interactive session/ talks by industrial experts and alumni were organized keeping the research interests of the students in focus. • Practical Knowledge to be imparted which will help them to face real life situations - Short term research project and institutional level presentations were encouraged. Also, participation in competitions organized by other institutions were facilitated</p>

4: Alumni feedback action taken report • Employability skills may be improved - Various vocational and skill training programs and Entrepreneurship Development were organized. Communication skills training, career action training management, and leadership training were given to the student • Entrepreneurship development programmes may be conducted - Training on "Business Skill Development and entrepreneurship skill were conducted by IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	402	206	26	29	55

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor system bridges the gap between the teachers and students. This system is also an ongoing process in our institution. AIPS- Acharya Institute Proctorial System- An e-portal developed in-house aids all the records of the students, communications and performance details on hand. A web application to maintain data of all students by mentors. This application is updated constantly with new features and used across the campus for mentor record. The dropouts are minimal as the institute makes concrete efforts through counseling at different levels and confidence building by the faculty, head of the department, chief proctor and the principal. ABMRCP has a very strong system of mentoring to provide student's a sense of security, bonhomie, guidance for academic and personal needs. A mentor, a member of the faculty, so entrusted with the responsibility, pays personal attention to and monitors student's academic progress in institution hours and behavioral process outside the campus. A mentor records personal data of each student including parent contact details, regular attendance and academic details, communication details into a software specially designed by the institution "Acharya Institutes Proctorial System". The chief mentor, head of the department, principal can view details of a student through AIPS at any time and offer required support. This helps to closely monitor student's progress in terms of his/her attendance, punctuality, academic performance and learning capabilities. Also it helps to identify, outside the curricular requirements, the student's habitual deviations and attitudinal aberrations, utilization of facilities and associative growth of personal attributes. The mentors, counselors, conduct psycho-social counseling. Grievances pertaining to gender discrimination and socio-economic problems are addressed by the

institution. Allotment of Mentors 1) when a student reports in first year he/she will be allotted with a mentor. 2) A group of around 15-20 students will be allotted to one mentor. 3) All girl students are allotted to lady faculty only. 4) All students from a state/ country will not be with one mentor to have spread of the group. Regular Communication Process 1) Each mentor meets all his wards fortnightly at a pre specified time slot in regular time table. 2) Parents are informed about attendance, internal assessment marks by the mentor. 3) An SMS/ mail is also sent to the parents/guardians with these details. Self Study Report

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
608	55	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	Nil	9	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. D Giles	Associate Professor	Best Local Branch, IPA
2017	Dr. Gurubasavaraja Swamy P M	Associate Professor	Research - SERB
2017	Dr. Giles D	Associate Professor	Research-SERB
2018	Dr. Rashmi P	Assistant Professor	Research - MoES
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Pharm D	PharmD	I, II, III, IV, V	09/04/2018	18/08/2018
MPharm	MPH	II, IV Semester	09/04/2018	28/08/2018
BPharm	BPH	II, IV, VI, VIII Semester	09/04/2018	28/08/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To be normally conducted by the subject teacher and includes daily synopsis during the practical hours/weekly/fortnightly class tests, homework, problem

solving, group discussion, periodical submissions, quiz, mini-project seminar throughout the semester. Concerned teacher also discuss on CIE performance with students and the parents. Mean time students are categorized based on their performance during the class hours. The special attention will be given for weak performing students and activities such as extra classes, one to one discussion and separate unit test for them beyond working hours. As an initiation for overall growth of the students there will be many activities will be conducted including prefinal examination, one hour as a tutorial hour, library hour and department journal club presentation at the PG and PhD level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being an institute affiliated to RGUHS, our institutes follow the academic schedule provided by the university. Mean while ABMRCP prepares their own academic calendar at the beginning of the academic year for various programmes which follow the instructions and the time and academic schedule in line with the RGUHS. ABMRCP gives guidelines on the following in their academic schedule for the activities like internal examination, arranging seminars, department meetings, scientific days celebration, industrial visit, research work progress, alumini meet ,annual cultural and sports meet schedule. As per Calendar of Events from ABMRCP with respect to RGUHS Calendar of Events provided by the Principal/Dean Academics all the above mentioned activities were are carried out. The scheduled of will be prepared in concern with the Member secretary of respective committee and communicated to all the staff. The Member secretary of the committee will identify the his/her coordinators for the smooth conduct of regular academic activities The academic calendar will be informed to the students also before the beginning of every academic year. It provides plan for the academic year to students, teachers and parents. Considering the academic calendar, each committe functions accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://acharya.ac.in/pharmacy/quality_assurance.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MQA	MPharm	Quality Assurance	5	5	100
MPC	MPharm	Pharmaceutical Chemistry	1	1	100
MPHC	MPharm	Pharmaceutics	6	6	100
MPL	MPharm	Pharmacology	6	6	100
PHARMD	Pharm D	Doctor of Pharmacy	27	27	100
BPH	BPharm	Pharmaceutical	84	82	97.61

		Sciences			
PHARMD (PB)	Pharm D	Doctor of Pharmacy	6	6	100
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%200&%20BM%20Reddy%20College%20of%20Pharmacy/Internal%20Quality%20Assurance%20Cell/IOAC/sss/2.7.1-SSS_2017_2018.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Advancements and the Impacts of the Analytical Bioanalytical Techniques	Pharmaceutical Chemistry	04/08/2017
Advanced Innovative Techniques in Computational Drug Discovery	Pharmaceutics	22/09/2017
Millennial Pharma Student's Congress	Pharmaceutics	10/11/2017
Novel Drug Development and challenges in Phytopharmaceuticals	Pharmacognosy	06/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
ABMRCP	Pharmaceutical Chemistry	SERB	MyC HER2 inhibitors	Drug Discovery	03/08/2017
ABMRCP	Pharmacology	RGUHS	Wedelolactone	Pre-Clinical	13/06/2017

				Research	
ABMRCP	Quality Assurance	MoES	VEGFR Inhibitors	Drug Efficacy	21/12/2017
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmaceutics	2
Pharmaceutical Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmacognosy	3
Pharmacy Practice	8
Pharmaceutical Chemistry	13
Pharmaceutics	18
Pharmacology	18
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Community Services	Best Local Branch	IPA	50
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Sensitization at Doddabylakere Village	IPA	Health Awareness	6	32
Blood Donation Camp	Lions Club	Social Responsibility	6	72
NSS - Community Activity	NSS-ABMRCP	Community Service	7	45
National Pharmacy week	IPA	Professional Awareness	21	350
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
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		industry /research lab with contact details			
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
90	80

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easylib	Fully	4.4	2007

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	70	24	0	0	0	5	41	100	0
Added	12	5	0	0	0	1	6	0	0
Total	82	29	0	0	0	6	47	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
370	365	600	630

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Every academic year our institute makes a budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Finance/accounts department assigned enough funds for maintenance and repairing. To monitor the regular infrastructure facilities and equipments, following practices are maintained • There will be a Stock Maintenance review after the completion of each year and entered in stock register by physically verifying the items •At the Department level annual stock verification is done by concerned Head of the Department. • Regular maintenance/services of Laboratory equipments are done by lab technician • Overall development of campus is done by Campus maintenance department • Regular cleaning, proper garbage disposal, and maintenance of lawns is done by housekeeping department on a regular basis The facilities and cleanliness of men’s and women’s hostel is maintained by Hostel warden • Outsourcing is done for maintenance and repairing of high end sophisticated instruments under AMC . In house repair service will be done by system department for the IT infrastructure such as computers, internet facilities including Updating of softwares, Wi-Fi and broadband. • In-house maintenance will be done for the maintenance of wooden, furniture, electrification, and plumbing. • Regular maintenance of the water cooler and water purifier is done by outsourcing agent. • The maintenance of the reading room and stock verification of library books is done regularly by library staff. • For any kind of services and Regular maintenance complain the URL for Institutional Website https://www.acharyainstitutes.in/index.php?rsite2Fhttps://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20&%20BM%20Reddy%20College%20of%20Pharmacy/Internal%20Quality%20Assurance%20Cell/IQAC/handbooks/Procedures_Policies_Maintenance_2017_2018.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	90

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

ABMRCP's Students affairs committee members actively participate in various co curricular Extra-curricular activities. At the same time they also help in coordinating all the events related to academics and other, as per the guidance of member secretary of the committee under the supervision of committee chairperson. The silent feature of the committee includes 1. The committee consists of Chairperson, member secretary, student's representatives (B Pharm I Sem, Pharm D I Year to M Pharm IV). Regularly the committee will discuss the academic related issues including commencement of classes, library related issues, examination issues, sports and culture related matter, participation in extracurricular and co-curricular activities 2. Professional Bodies - In professional bodies like IPA (under IPA-STUDENTS FORUM) , ISTE, APTI, student representatives are actively participate in conducting Student congress/conventions, seminars, conferences, technical events ,quiz competitions, poster presentations, etc with the help of faculty members. 3. Contribution to Magazine - Students representatives who are nominated in the editorial board help to collect articles, scientific recent updates. They compose, edit and take initiative in printing the magazine at college level. Faculties of the editorial board will guide them in the entire process of printing and releasing the magazine. 4. Role players in various committees: Students forum plays an important role in the Cultural Committee, NSS Committee, Sports Committee, Anti ragging Committee In addition to the above some of the key roles of the committee members include 1. Coordination in communicating the information between students and Teaching faculty 2. Coordination in arranging Industrial Visits for the students The college encourages students to volunteer for various events conducted by various organizations such as IPC, Pharmaexpo, KDPMA, FICCI, IPA, IACP, APTI, IDMA etc which results in students to learn Leadership skills, life skills etc and thus contributes to the overall development of students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute established Alumni association in the academic year, The main objectives of association are • To promote the interaction between Alumni and ABMRCP. • To encourage the Alumni to take a part in the overall development of ABMRCP. • To support in placement /training/seminars/workshop/ technical activities for the students of ABMRCP • To encourage the students and alumni for RD. • To mentor the students of the ABMRCP for higher education • To encourage and guide the students of the ABMRCP on selfemployment to become entrepreneurs. • Promote the Industry Institute interaction to bridge the gap between industry requirements and education offered and enhance student's employability. • The alumni of Institute is guiding and nurturing our students. There will an ALUMNI meet every year

5.4.2 – No. of enrolled Alumni:

2615

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One General body meeting and one EC meeting was conducted. 03 Alumni Guest lecture was organizes in which Alumni addressed students and shared their vas professional experienced and guided them how to choose and be successful in professional career and also motivated students to be happy and successful in life

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

ABMRCP practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the Chairman of the Management Committee to the staff and students, all the stakeholders have a role to play in the building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. ABMRCP Governing Council takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching-learning and research aspects. The Principal of the institute is the chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. • Internal Quality Assurance Cell (IQAC) • Library Committee • NSS Committee • Extension Activities Students Welfare Committee • College Newsletter and Magazine Committee • Alumni Association Committee • Students Grievance Redressed Committee • Purchasing and Building Maintenance Committee • Sports Committee • Time Table Committee • Research Monitoring Committee • Sexual Harassment Prevention Women's Grievance Redressal Committee • Anti-Ragging Committee • Cultural Events Committee • Institutional Animal ethics Committee. Faculty Level: Faculty members are given representation in various committees/cells nominated by the principal and the

Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure uniform exposure of duties for the academic and professional development of faculty members. Following are the different subcommittees which have been nominated by Director and • Placement and career counseling cell • SC/ST Equal Opportunity Committee • Class Room Mentors • Teacher- Parent Meet Committee • Examination (University College Level). Strategic level-: The Principal, governing body, Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, code of conduct discipline, grievance, support services, finance etc., Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Director and faculty members are involved in joint research and have published papers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	admission procedure is executed as per the clearly laid down policies and guidelines set by the Institute. Admission to all UG, PG programs are centrally oprated through CPRD team. This transparent process ensured good students from all over India thereby maintaining diversity in student profile.
Industry Interaction / Collaboration	The Institute promotes the Industry-Academia interaction wherein the faculty and students are encouraged to go to industry visits to identify problems of practical nature and find possible solution. In addition students are encouraged to go for their internship for a better exposure and work culture in industry. Internships are considered as an important career stepping stone. Second and third year UG students are facilitated for industrial internship. Internships teach valuable other job skills, provide excellent networking opportunities and make them ready for jobs in industry.
Human Resource Management	The Institute has well laid policies pertaining to the recruitment, training, welfare and promotion of faculty and staff members. The office has been responsible for addressing above issues pertaining to the faculty members. The promotions of faculty members are ensured through PBAS as well as direct recruitment policies as per apex bodies. A separate committee

looks after the above issues pertaining to non teaching employees of the institute. To upgrade knowledge base, faculties are encouraged to participate in Symposium/ Seminar Conference etc., held in India and abroad regularly. Training programs are arranged regularly to upgrade the skill level of non-academic staff and successful employees are given additional increment/promotion as per rules of the Institute. Several welfare schemes such as provident fund, group insurance, gratuity etc., are available for the benefit of employees.

Library, ICT and Physical Infrastructure / Instrumentation

The institute has two Library one in the college and another one in campus (central library). It has a seating capacity for 200 students, fully automated with a Fiber Optic connectivity and Wi-Fi facility. A total of 7 classrooms are available in ABMRCP, all are ICT enabled and proposed to upgrade into smart classrooms. A state of the art Central instrumentation facility and high performance computing facility are available in the institute to cater to the needs of the students. The sports complex of the institute spreads over 5 acres of land. Everyday approximately hundred students utilize the sports complex for PT Games classes and practice. The complex consists of a standard athletic track along with badminton hall, multi-gym hall, volleyball court, basketball court, hockey ground, football field, kabaddi court, netball court, kho - kho field, cricket field, lawn tennis court, gymnasium hall etc.

Research and Development

ABMRCP has been actively pursuing research in a large number of emerging and classical fields of science and technology. It has a decent number of Research scholars who are the heart of research activities in the institute. These scholars along with their mentors have been contributing significantly towards expanding the scientific and technological knowledge base, which could be useful for the development of society. The Institute has state of art laboratory facilities. Faculty members are executing Research and Development projects which are funded by reputed national organizations such as DST,

DBT, AICTE, RGUHS etc. The institute also encourages UG and PG students to engage in Research and Development activities by providing them grants for consumables and minor equipment which could be used to execute projects. The institute has been publishing several books and more than 300 research papers in SCI and SCOPUS indexed Journals every year.

Examination and Evaluation

The continuous internal assessment is spread over the whole semester. The breakup of continuous internal assessment and the type of assessment tools to be used are mentioned in the course curriculum. The institute has the specific guidelines for examination in UG, PG and Ph.D. programs. Grading system with percentage conversion formula is followed in examination to maintain the global requirements. A proper seat-matrix system and corresponding ratio based invigilation duty are followed to maintain discipline in examination hall during MID and END Semester examinations. Any kind of unfair means is reported to the examination section for proper action. Guidelines for invigilators and Instructions for the candidates are strictly maintained by the examination section during the examination. All the protocols adopted as per RGUHS guidelines.

Teaching and Learning

The teaching and learning process involves theory classes which are complemented by laboratory classes with demonstrations and hands on training. Usually, teacher explains the topics in an persuasive Manner so that the student could grasp them easily and use them in furthering the courses. The Institute has been sensitive enough to promote experiential and participative learning and inculcate real world problem solving methodologies among students by providing industrial visits, field visits, Internship, assignments in the Curriculum as well as activities of technical clubs. Students of specific programme are required to go for compulsory educational tour of 1 week duration.

Curriculum Development

ABMRCP is affiliated to Rajiv Gandhi University of Health Sciences, centered in Bangalore, India. Faculties of ABMRCP represent the part of Board of

Studies (BOS) of university for M. Pharm and Pharm. D programme. The BOS is responsible for the design and development of curricula giving due recognition to the opinions of concerned faculty members of the programme. The curricula in practice have relevance to the regional and national developmental needs at all levels to meet requirements of the industry. While framing the curricula, the institute adheres to the guidelines recommended by the PCI/AICTE and other national apex regulation bodies. The review of curricula takes place at a regular interval.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The Planning and Development issues of the Institute are divided into different categories, i.e., Academic module, Administration module, student module, inventory module ect,. The academic module-planning and development are taken care by offices of the concerned Dean's Where in online mode of communication or ERP system is in operation to take care of different activities. Similarly, the administrative module also is supported by different offices such as Accounts, Purchase, Stores, Communication services, Security and surveillance etc,. All of them manage their data digitally that is based on the laid down Institutional policies. For example, all the indents for procurement of lab consumables, equipment or Services are made using the ERP system, where they are processed online by the purchase office and the same is automatically linked to the Accounts office and general store section.</p>
<p>Administration</p>	<p>The institute has robust governance structures consisting of different Governance organs such as Board of Governors, Finance Committee and Academic Council etc., that are aligned to the UGC regulations as applicable from time to time. Institute has an ERP for access, processing and management of data. Data pertaining to different academic activities are captured in ERP. The procurement of equipment and services and payment for the same are</p>

done using software. There is online provision for submission of applications for admission and deposition of fees for students. Faculty and staff are able to get their monthly salary slips in ERP using dedicated login credentials. Main mode of communication amongst institute faculty and staff is through institute webmail. Notices and minutes of meetings are also circulated through emails. All the academic zones and hostels are covered under Wi-Fi facility which ensures seamless internet connectivity.

Finance and Accounts

The Finance and Accounts section of the Institute is responsible for observance of regulations relating to maintenance of accounts of Income and Expenditures and consider any other matter referred by Board of Governors. The Accounts Department ensures that all statutory payments are being deducted as per the Government rules and regulations and are being deposited in time to the concerned Government Department. The Accounts also ensure that all statutory Returns are being filed in time. For all these activities, accounts section uses software such as Tally, ERP etc., and uses the latest computing facilities.

Student Admission and Support

Admission to all UG, PG programs are based on eligibility criteria and which is nationally executed through a centralised online process. The Institute is also a Counselling centre for the above process to assist admission process. Student life cycle which covers admission, registration of courses, examination, results, payment of fees, issue of grade cards etc., is being captured by an ERP System. All the students are provided with an Institute email id. Institute central library has adopted library management system to manage its services which helps the students in the process of learning and development.

Examination

Examination committee follows the simultaneous conduction of examination and evaluation of answer scripts for faster result processing. The university evaluation system, has been using bar code in evaluation process which is one of the best practices of examination section. The speedy

publication of Result helps the students in their further career progression. The ABMRCP-Examination section has an ERP based system to manage its activities, where entry of marks, processing of marks and notification of results are carried out Using this facility. As a result of this ERP, students can check their Results individually through designated login credentials.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	4	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Gratuity, Research Leaves, sponsorship for attending workshops, FDP	PF, ESI, Gratuity	Group Insurance, Scholarship for Deserving Stuents

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	IQAC
Administrative	Yes	NAAC	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

To foster and promote cordial relationship among the parents, teachers and students of the college/department. To help guide and participate in various developmental activities of the college. To render all possible assistance for smooth working of the college and for maintaining good discipline in the campus. To institute scholarships/awards for deserving students of the college. To provide and ensure essential facilities to the students of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Induction Program 2. In Service Education 3. Continuing Education

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The ICT thrust in Teaching and Learning has been strengthened by extending the facilities of LCD projectors, laptops/desktops, Computing Software, Internet connection, Wi-Fi in all academic areas 2. Quality of the student learning experience that combines academic and employability through introducing students to the most up-to-date knowledge and to enhance it, where appropriate. 3. Successfully delivering on its mandate of creating employable youth, preparing students to be global leaders in research and academics and producing enlightened citizens.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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No Data Entered/Not Applicable !!!

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2018	08/03/2018	250	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Institute is highly environmentally conscious and develop renewable water sources in the college through STP- 52 percentage of water is reused for irrigation and flushing.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installed solar power Community Garden Green Campus Waste Water Management Recycling - E waste Digital Library and E- Learning

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Green Computing - The College is providing eco friendly environment. Because of adverse environmental impact of software and information technology, all the staffs are provided with LCD monitors for the use. These systems are generally switched off when they are not in use. College and management are insisting on less usage of paper so maximum communication is done by email or soft copy. Whenever it is necessary, then user can take print out and use. 2. Artificial lake - The institute with its 120 acre campus is eco- friendly in every way light and ventilation and provides for rainwater harvesting system with a 4.5 acre artificial lake. The sewage and effluent treatment plant are re-circulated for greenery and plantation. Energy saving solar system in hostel, laundry is also made available. Farmhouse, recycling of waste food from hostel to animals which provides milk to be used. 3. Water sewage plant: Waste water management initiative was done by setting up a water recycling setup within the campus. The recycled water will be re-used for the plant and other gardening purpose under the supervision of housekeeping department. 4. Plantation: Under the activity of the NSS regular plantation will be done by the NSS unit throughout 120 acre campus. Dedicated staff is allotted for gardening and watering of all trees and plants. 5. Paperless office Institute purchased ERP (Enterprise Resource Planning) software system and implemented it for academic, training placement and administrative works to reduce paper work. ERP software is effectively used by staff and faculties to perform their daily work and updates, which reduces the paper work and save time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20&%20BM%20Reddy%20College%20of%20Pharmacy/Internal%20Quality%20Assurance%20Cell/IQAC/Best%20Practices/Best Practices %202017 18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision, Mission and Objectives of the ABMRCP clearly points towards the attainment of excellence in higher education and community orientation, based on the curriculum of the RGUHS The college successfully implemented the newly formed semester system which was introduced by RGUHS year ago. The focus is on skill development by training/seminars, career oriented programs/placement meet, industry visit, industry-academia interaction. Special attention is given to weak students. A couple of important initiatives taken at the institution towards skill-based education were a) Establishment of Hands-on-training lab exclusively for training the students in terms of pharma industry Needs. The College is one of the few institutions in the state offering career-oriented skill development training programmes b) Industrial consultancy services: As a value adding course to the existing RGUHS curriculam, students are also involved and skilled with the various industrial sponsored projects which enrich the students technical skills in terms of industry needs . Around 68 MoU have been signed with various industries and institutions. Some of them include Anthem Biosciences Pvt. Ltd., Bangalore, Strides Arcolab Limited, Bangalore, Rasa Marketing, Embiotic laboratories. C) Education means 'Development of Humanity'. Knowledge without humanness does profit nothing. Our college believes in Value Based Education which can mold the future generation. The

periodic visits to Old Age Homes and Orphanages inculcate the humanity and charity among the young minds. The students are involved in extension activities through IPA, NSS and Departments. The process of learning for the students is taken beyond the classroom by their necessary participation in various activities of the respective Departments and activities of other committees. The college encourages students to volunteer for various events conducted by different organizations such as IPC, Pharmaexpo, KDPMA, FICCI, IPA, IACP, APTI, IDMA etc which results in students to learn leadership skills, life skills etc and thus contributes to the overall development of students. D) The Institution also obliges the society by creating a class of students whose services will better the surroundings. Hence, it initiates awareness programs of noble causes. The increasing rate of environment deterioration is sensed by the Institution and hence initiates programs towards creating environmental consciousness among the students and faculty. The Institution observes World Environment Day, Swatch Bharat Abhiyan.

Provide the weblink of the institution

https://acharya.ac.in/assets/Internal%20Quality%20Assurance%20Cell/Acharya%20&%20BM%20Reddy%20College%20of%20Pharmacy/Internal%20Quality%20Assurance%20Cell/IQAC/InstitutionalDistinctiveness/Institutional_Distinctiveness_2017_2018.pdf

8.Future Plans of Actions for Next Academic Year

To preparing NBA Re-Accreditation NIRF Rank- Implementation ARIIA- To increase national International Linkage with Industries higher education Institutions to establish skill-driven Industry-Academia atmosphere Entrepreneur incubation center Model community pharmacy Centre for excellence in Nano pharmaceuticals Establishing a University